



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KONGU ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr .H .VASUDEVAN	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04242339933	
• Alternate phone No.	04242242999	
• Mobile No. (Principal)	9942452528	
• Registered e-mail ID (Principal)	principal@kasc.ac.in	
• Address	KATHIRAMPATTI POST, NANJANAPURAM	
• City/Town	ERODE	
• State/UT	TAMILNADU	
• Pin Code	638107	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	24/09/2015	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr.K.K.A. ALAGUAPPAN				
• Phone No.	04242242999				
• Mobile No:	9942046056				
• IQAC e-mail ID	iqackongu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kasc.ac.in/iqac.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kasc.ac.in/iqac.php#acalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.70	2006	17/10/2006	04/01/2013
Cycle 2	B	2.89	2018	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2023	03/07/2018	02/07/2023
Cycle 4	A+	3.49	2023	30/11/2023	29/11/2028
6.Date of Establishment of IQAC			18/10/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Biochemistry , Biotechnology, Computer Science, Mathematics, Physics	Star College	Department of Biotechnology, Ministry of Science and Technology, Government of India	Nil	1800000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year

5

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC in association with the Department of Corporate Secretaryship with CA and Professional Accounting organized Faculty Development Programme on "Trends in Teaching and Learning Pedagogy" on 13.07.2023. .CS.A.Elangovan, Chairman of ICSI presided over and CS.K.Ravi, Chief Financial Officer, Roots Group of Companies & Director, Roots Multiclean Ltd., Coimbatore was the resource person for the FDP.

2. IQAC in association with the Department of CS with CA and PA organized Legal Awareness Programme on "Constitution Law of India" as session - I and "Motor Vehicles Act" as session - II on 30.08.2023. Mr.V.Suren, Fifth year of BA LLB and Mr.N.Sugavanam, Third year of BA LLB, The Central Law College, Salem created the legal awareness among the Students, Non-teaching and Drivers.
3. Teachers Day was celebrated on 07.09.2023. President of KVIT Trust Dr.R.Kumaraswamy addressed the teachers in the presence of Thiru.A.K.Ilango, Correspondent of KEC and Thiru.P.D.Thangavel, Correspondent of KASC.
4. IQAC and the Department of CS CA and PA in collaboration with the IQAC and the Department of CS of Patrician College of Arts and Science, Chennai have jointly organized five days online Capacity Building Programme on "Unleash the Potential of AI for Research" from 22/01/2024 to 26/01/2024 through Microsoft Teams and G.Meet.
5. Dr.D.Kumaresan, Professor and Director, School of Commerce, K.S.R.College of Arts and Science for Women, Tiruchengode was the resource person. 353 Academicians, Faculty Members and Research Scholars across various States and Union Territories of India attended and got benefited. Faculty Development Programme on "Prominence of Indian Knowledge System" was organized on 01.02.2024. Prof.Dr.K.Subrahmanyam, Ex.Principal of Vivekanandha College, Madurai addressed the Faculty Members.
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct the following events UG & PG Inauguration Function, Graduation Day, Kongu Trophy, Kongu Cultural Fest, Sports Day, Achievers Day and College Day	The Following events were organized First year UG inauguration on 22.06.2023, PG Inauguration on 01.09.2023, 26th Convocation on 27.12.2023, Kongu Cultural Fest on 24.01.2024, Sports Day on 07.03.2024, Achievers Day on 08.03.2024 and College Day on 08.03.2024,
To carryout the following renovation works • UPVC Windows in main block and Library Block • Principal Chamber • Boys and Ladies Hostel	• UPVC windows were renovated in the Main Block for Rs.48,82,815 and in the Library Block for Rs.25,74,807. • The Principal's Chamber was renovated at a cost of Rs.1,22,385. • Renovation of the Boys' and Ladies' Hostels was completed at cost of Rs. 4,37,260.
To Paint the walls of the Main Block	Painting of the walls in the Main Block was completed at a cost of Rs. 29,23,870.
To purchase 4 Buses for transportation convenience of students	Four buses were purchased for the transportation convenience of students at a total cost of Rs. 1,27,33,827.
To Purchase 16 Computers for Commerce lab and 13 computers for the Department of Social Work, Psychology, CDF, Library, Office and Principal Chamber	Sixteen computers were purchased for the Commerce Lab for Rs. 9,34,560, and thirteen for various departments, the library, office, and Principal's Chamber for Rs. 7,00,920.
To Establish the following rooms and Lab facilities Board Room Reception CDF Sewing Lab Textile Testing Lab	• A Board Room was set up with necessary furnishings and facilities at a cost of Rs.2,20,400. • A Reception area was equipped with a TV to improve the welcoming experience, costing Rs. 2,79,000. • A Sewing Lab for the Department of Costume Design and Fashion (CDF) was established

	with essential equipment at a cost of Rs.1,71,100. • Textile Testing Lab work is in progress				
To Re-establish Intercom facility in the Departments	Mobile phones are used for effective communication				
To add new vehicle for College purpose	The college acquired two new vehicles for its operations: • An ambulance for Rs. 8,48,210 to cater to medical emergencies. • An Innova for Rs. 24,94,049 to assist with transportation needs.				
To install and improve ERP Software for all sorts of Academic and Administrative activities	The ERP software was implemented to streamline various academic and administrative functions, including student admissions, faculty and student management, payroll, library operations, transport services, and hostel administration.				
To implement a 90 KWA Solar plant in addition to the existing one	Solar plant installation is in process				
To conduct ISO surveillance audit periodically	The ISO surveillance audit was conducted on 24.08.2023.				
13.Was the AQAR placed before the statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Nil</td><td>Nil</td></tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Nil	Nil
Name of the statutory body	Date of meeting(s)				
Nil	Nil				
14.Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2022-2023	19/03/2024

15. Multidisciplinary / interdisciplinary

The Institution focuses on Multidisciplinary and interdisciplinary for UG, PG, and Research Programmes as they are important for teaching, research and innovation. This promotes critical thinking, knowledge advancement, and improved teamwork. Numerous sectors see breakthroughs and creative solutions as a result of multidisciplinary study. Interdisciplinary education promotes the integration of techniques and knowledge from other fields through a true synthesis of approaches, and it is a lifetime learning process to advance knowledge, including Industry 4.0 technologies. Through skill-oriented programs, steps have been taken to prepare students for the workforce. To encourage inter-disciplinary awareness, elective courses including non- major electives are offered. Forty-Four Value Added Courses are available to foster an interdisciplinary approach. The Department of Corporate Secretaryship and Commerce has partnered with ICSI and ICAI to encourage students to pursue professional courses. The foundation courses for CS and CA are offered by the relevant department. Under the DBT Star program, research initiatives motivate students to continue their education. 61 seminars, conferences, and workshops were held to provide interdisciplinary exposure. To improve the students' skills, both intra- and inter-departmental activities were held. To develop their problem-solving abilities, students take part in nationwide hackathons. Students learn about the ramifications of technology from the Centre for Internet of Things.

16. Academic bank of credits (ABC):

Our institution has registered under the ABC through NAD (ID: NAD041479) to allow its learners to benefit from multiple entries and exits during the chosen programme. The verification process of NAD has been completed. Since 2021, 5257 students have created the ABC id. From this, 3600 students' credit data are processed in ABC portal and the total awards lodged are 13723 records. The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are recorded. Further, the college already offers elective course where students choose which courses they want to opt. So college will be able to adapt to the multiple entry, exists. There is a provision for extra credits for NCC cadets who have scored 2 credits for the "B" certificate and an additional 2 credits for students appearing

in the "C" certificate examination. Additionally, a provision is made in the maximum of 4 extra credits for Self Study Courses of UG students, totally 148 credits and 2 credits for PG Students upon the completion of SWAYAM / Equivalent Course Name, totally 92 Credits. To enhance the language ability and for the goodwill of the students, we also offer certifications in Typewriting, learning languages like Hindi/Sanskrit/French/Malayalam and also funds from agencies for student's projects, self-study courses, Advanced Learner courses and representation in State and National level celebrations, etc. Online Examination for Foundation Courses in first two semesters of UG students and online Comprehensive Examination in the field of an academic discipline followed in the III Semester of PG students. Further, we are conducting Special End Semester Examinations for the students who have involved in NCC (ATC, RTC Camp students), Sports (Inter University, State and National level students) and Professional Courses Exams (C.A., ACS and ICWA students)

17.Skill development:

By selecting content specifically designed to improve students' employability, the Training and Placement Cell promotes thorough skill development. Students gain industry-specific knowledge, soft skills, and critical technological proficiencies through the Campus to Corporate (C2C) hands-on training program. Communication skills, problem-solving abilities, teamwork, leadership, aptitude, and emerging technologies that are pertinent to modern employment markets are just a few of the themes covered in the program. Furthermore, resume-building activities, Just a Minute (JAM), and mock interviews are used to improve students' professional skills and get them ready for lucrative placement chances. The Entrepreneurship Development Cell (EDC) in the college is a catalyst for fostering entrepreneurial skills among students while aligning with Sustainable Development Goals (SDGs). By partnering with incubators, it offers a supportive environment for students to nurture their innovative ideas into impactful ventures. The EDC's focus on SDGs and ensures that entrepreneurial endeavors contribute positively to societal and environmental sustainability. Through tailored programs, students gain essential skills in idea development, business planning, and sustainable business practices. By integrating SDGs into entrepreneurship education, the EDC empowers students to create businesses that address pressing global challenges while driving economic growth and social progress. The Innovation Council of our institution consists of a diverse group of academicians from both the Arts and Science fields, as well as industry representatives, entrepreneurs, and students. Our institute

is implementing various strategies in conjunction with the IIC to foster an entrepreneurial ecosystem. The experience of the IIC at our institution has been very rewarding. Internal participants, including both faculty and students, are consistently searching for innovative ideas and are encouraged through a variety of scheduled activities listed in the "My Calendar Activity" section of the institute. Additionally, the involvement of external members, such as industry representatives and experienced entrepreneurs, enhances the value of our initiatives. The council meeting provides valuable insights for the successful execution of IIC activities and contributes to achieve our IIC's vision and mission. As a result of ongoing efforts and the execution of diverse activities, our institution's IIC has earned a rating of 3.5 stars. The Career Guidance & Counselling Cell assists students in discovering their interests and understanding the surrounding world so they can make informed decisions regarding their careers, education, and life. Through hands-on experiences in areas like computer hardware and mobile services, cooking and baking, fashion design, and industrial tours, students acquire practical knowledge. To ensure all Undergraduate and Postgraduate students gain real-world experience in their selected fields, internships and industrial training are made mandatory. Students engage with their career choices and develop relevant skills even prior to entering the job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Initiatives to advance the Indian knowledge system are available at our college. For the next generation of leaders, yoga, gender sensitization, environmental studies, and value education are all combined. Indian knowledge is incorporated into the curriculum to promote social, philosophical, and economic advancement. In addition to regional languages like Tamil, Sanskrit, French, and Malayalam, Hindi is available as an elective. Non-Tamil language learners can enroll in both basic and advanced Tamil language courses. Ancient farming implements and traditional household items are promoted and conserved by the Kongu Arts and Culture Research Center. To highlight Indian values, several cultural and awareness days are observed. The Institution promotes use of KNIMBUS, a book and journal e-library portal. Smart classrooms have all the tools needed to support efficient instruction and advance students' technical understanding. In order to enhance students' professional competencies, environmental consciousness, gender inclusivity, and social and human values, the institution integrates cross-cutting issues related to professional ethics, gender equality, human values, and environmental sustainability into its curriculum.

Through case studies, organized activities, and group discussions, professional ethics courses in all programs instill professional codes of ethics and emphasize the significance of general ethical principles. Additionally, the institution runs a number of forums and cells that are designed to help students develop into responsible adults.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. Course Outcomes (CO) are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards. Seven POs and five PSOs have been framed for each programme of Arts and Science disciplines separately. Besides, five COs have been designed for each course and are related with POs and PSOs through mappings. The POs, PSOs and COs are also disseminated to the students in the classroom to ensure that the students acquire the objectives of OBE in the teaching and learning process. The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated. The assessment of COs, POs & PSOs are measured quantitatively based on direct method which involves academic performance of students in the internal and the End semester examinations and other curricular activities of the students. Mapping of COs with POs and PSOs provides the correlation where the level 3 signifies the high attainment level, where as level 2 and 1 signifies moderate and low attainment levels respectively. If high level of attainment is achieved, then the assessment grades are further revised for the constant pursuit of betterment.

20.Distance education/online education:

The institutions use a variety of methods to deliver online education, including Zoom, Google Meet, Microsoft Teams, and video lectures. These methods allow students to learn and improve their knowledge at any time. The faculty members have produced video lectures in their receptive domain and posted them to the college

websites and the KNIMBUS portal for round-the-clock access. Faculty members from the Language stream produced 39 video lectures. There were 75 video lectures produced in the Arts stream and 54 in the Science stream. The purpose of smart classrooms is to enhance the teaching and learning process. For additional credit points, students are encouraged to enroll in SWAYAM/NPTEL courses. Sixty-five students from a variety of disciplines have finished SWAYAM/NPTEL.

Extended Profile

1.Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3755

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1312

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1309

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	1282
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	207
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	207
Number of sanctioned posts for the year:	
4.Institution	
4.1	1
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	97
Total number of Classrooms and Seminar halls	
4.3	800
Total number of computers on campus for academic purposes	
4.4	714.22
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With nearly 30 years of academic autonomy, our institution, situated in a rural area, designs its curriculum to address local needs and global trends. Guided by a Choice-Based Credit System (CBCS) and an Outcome-Based Education (OBE) framework, the curriculum focuses on developing students' soft skills, technical expertise, and aptitude, ensuring alignment with statutory guidelines and market demands.

The Department Advisory Committee (DAC), comprising experts from academia, industry, alumni, and students, leads the curriculum development process. Regular feedback from stakeholders such as students, faculty, alumni, and employers ensures that courses remain relevant and integrate both academic and industry perspectives. Updates are designed to prepare students for emerging societal and professional challenges.

The curriculum emphasizes interdisciplinary and practical learning through elective and allied courses, value-added programs, and mandatory internships, which provide industry exposure. Online learning resources, including MOOCs and NPTEL, are integrated to enhance modern educational practices.

By monitoring Programme Outcomes (PO) and Programme Specific Outcomes (PSO), the curriculum reflects the institution's vision of fostering global competencies while addressing regional needs. Key objectives include instilling corporate social responsibility and promoting sustainable development. This structured approach ensures that graduates are academically proficient, socially responsible, and technically skilled to contribute effectively to local and global challenges.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-I/1.1.1/1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1102

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

271

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues into its curriculum through core courses, electives, and value-added programs. Topics such as gender, human values, environment, and sustainability are embedded within the academic framework. Activities such as seminars, workshops, outreach programs, guest lectures, and competitions further strengthen the understanding of these themes.

Human Values and Professional Ethics

Courses on Professional Ethics focus on ethical principles and professional codes of conduct through structured exercises, case studies, and group discussions. Human values are nurtured through community service, awareness drives, and motivational events organized by various cells and forums, aiming to cultivate empathy, responsibility, and ethical behavior.

Gender

Gender equality is a core focus, integrated into both curriculum and institutional activities. Core courses on gender issues are introduced wherever feasible. The Women Development Cell and POSH Committee play an active role in empowering female students through leadership programs, self-defense training, workshops, and awareness initiatives, ensuring their overall growth.

Environment and Sustainability

Environmental Studies (2 credits) is mandatory for undergraduates, with additional courses emphasizing sustainability. Awareness is reinforced through activities like field trips, tree plantations, clean-up drives, and guest lectures. Practical courses such as Environmental Studies, Environmental Biotechnology, Disaster Management, Ecotextiles encourage innovative, sustainable

sustainability practices among students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**42**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**42**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2263**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kasc.ac.in/igac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kasc.ac.in/igac.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1327

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

679

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

2.2.1- Assessment of learning levels

Equity among the students is ensured in each and every effective pedagogical move of the Institution. Individual grooming and assessment of all the students with personalized care have ever been the strength of the Institution.

Stage-I Primary Appraisal

Primary appraisal of students are based on their training through Orientation Programmes and Bridge course; performance at diagnostic test.

First year students are engaged in Orientation Programmes on first three days of their entry into premise with a vision to familiarize them with college ambience. A week span of Bridge courses aids in refreshing students' calibre and facilitates smooth co- ordination between school and college education among students.

Stage-II Scholastic Appraisal

Career Guidance Cell guides students towards competitive exams like UPSC, TNPSC, IELTS and many. IIC inculcates the spirit of innovative startups among students. EDC grooms entrepreneurial culture and business ideas.

Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners. Peer tutoring creates an effective learning ambience with healthy competition for the slow learners to improve their standards. Empathetic mentor- mentee system ensures both psychological and intellectual stability of the slow learners.

Stage-III Co-Scholastic Appraisal

Value Added Courses offered by the institution paves for interdisciplinary pursuit of knowledge beyond the core area among students. Internship opportunities promotes real life learning and Campus to Corporate trainings equip students to compete and emerge successfully with both industrial and social competence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-II/2.2.1/2.2.1_link.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	3755	207

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centered pedagogy is the prime pursuit of institution. Provision of Qualitative education is made possible through efficient Faculty team. Pedagogical strategies adopted by the Institution enable students to know, to serve and to love the society they dwell in.

CBCS & OBE

CBCS and OBE system of pedagogy and assessment accredit Student-Centric Activities in the academic sphere. Implementation and practice of CBCS facilitates self- directed learning and decision making among the students.

Experiential Learning

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships

included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace. Industrial visits are arranged for students periodically to instill the awareness about functional set up of the organizations among students in a practical way.

Participative Learning

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students' communication, team spirit and leadership skills. Peer teaching practices boost up self- responsibility and promote self directed learning.

Problem Solving Skills

Critical thinking and decision making skills among the learners are achieved through several problem solving activities like projects, case studies and periodic quiz competition. Social problems are identified, analyzed and proposed with solutions through projects. Case studies carried out by students propose detailed analysis of prominent issues in society with better remedies.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-II/2.3.1/2.3.1_link.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

Premise-I Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap

between the Institution and Parents.

Premise-II Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom.

Prime Learning Management System is Google Classroom, through which study materials, video tutorials and assignment are communicated to students promptly. Video tutorials updated in You Tube by the Faculty members promote easy accessibility of them to the students

Premise-III Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal.

Premise-IV Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kasc.ac.in/lib.php#eresources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

197

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

2.3.4 Calendar and Teaching Plans

Effective planning of academic activities and its prompt execution asserts smooth functioning of the institution in all aspects. Calendar and Lesson plan are planning and execution manual respectively.

Planning

College calendar is a hand booklet of well planned academic activities for the forthcoming Academic Year prepared in advance by the month of April itself. It is the outcome of discussions and decision of the Council headed by the Principal, IQAC CO-ordinator, the Heads of the Departments and Council Members.

Calendar: An Institutional Manual

Calendar constitutes the details of KVIT Trust and the Trustees, the Programmes offered by the college, the details of all the staff members, functions of several clubs and forums, the organization set up, scholarships provided by the college and many other significant information in general.

Schedule

Based on the assessment of experience and effectiveness of the faculty members courses are assigned to them. Maximum of 6 hours and minimum 2 hours based on their part of contribution as Core, Allied, Skill based, NME and Value Education is allotted for each course.

Odd and Even semester are scheduled with schedule respectively. 6th hour in Odd semester is utilized for Value Added Courses.

Lesson Plan

Lesson plan records the execution of plan and every classroom activity. It exists to be the record of courses handled, unit allotment and syllabus completion statement. Implementation of OBE is evident with CO mapping and Bloom's Taxonomy gradation for each topic in lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1649.8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

48

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3- IT Integration in EMS

The activities of COE start before the commencement of exam with the verification of the list of the faculty members handling the particular course which in turn assist question paper setting, its feedback, scheme generation and verification.

Eligibility Scrutinization

Eligibility of students to appear for exams is assessed through the attendance proforma generated through the internally integrated KASCSIS portal. Students with minimum 75% of attendance are considered eligible to write their exams, 60 - 70 % are inquired for liability and enabled to write their exams at the payment of condonation fee.

Schedule/Hall Ticket

Schedule of exam is generated and circulated through circular and displayed in college website www.kasc.ac.in .

Invigilation Schedule

Staff members are intimated with schedule of invigilation duty through department mail.

Evaluation and Mark Entry

Question paper setting, call for panel of examiners and evaluators, feedback and the actions to be taken are scheduled in advance and carried out with utmost care

Result Passing Board and Result Declaration

The Result Passing Board gathers at the completion of valuation and discusses the performance of courses in department wise. Result is declared on the same day in college website www.kasc.ac.in .

Grievance Committee

Exam related issues including students' appeal for scribe, revaluation, transparency and supplementary with appropriate remedial measures are discussed and resolved through Grievance committee.

Distribution of Mark sheet

Provisional and Degree certificates for Final year students are provided promptly by COE.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2023-24/Criterion-II/2.5.3/2.5.3Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution fulfills the aspirations of the essential needs of the Graduates and updates itself to experience multiple transitions at a rapid pace in education, especially Outcome Based Education (OBE) in the effective way. The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. COs are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards.

OBE Monitoring Committee has been constituted in the Institution to monitor the effective implementation of OBE. Periodical trainings are given to the teachers in OBE through seminars, FDPs, workshops and curriculum meetings organized by IQAC in association with OBE Monitoring Committee. Lesson Plans for each subject are planned for each course at the beginning of each semester and are prepared in tune with the academic calendar.

The committee reviews the improvement in the attainments and suggests action plans for improvement and also revises the target levels by means of Action Taken Report (ATR).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-II/2.6.1/2.6.1_link.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution ensures effective implementation Outcome Based Education (OBE), a student-centered learning model, with effect from 2017. The teacher and the learner have a clear understanding of the objectives to be achieved at each academic stage. The vision and mission of the Institution are reached by the attainment of graduate attributes defined in OBE through Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The courses and syllabus are designed by the respective Departments of the College and the same has been discussed in the Board of Studies (BOS) and approved by the Academic Council. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are designed intrinsic with the Programme/Course.

The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated. A specific target level is fixed for under graduate and post graduate students and COs, POs and PSOs are measured for each course. The performance of the students in all the semesters provide the overall outcomes by the end of the programme.

Direct method of assessment is followed in the Institution and the procedures are carried out as follows:

1. Method of measuring attainment of COs
2. Method of measuring attainment of POs and PSOs
3. Action Taken Report

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.6.2/2.6.2_link.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1275

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.6.2/1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.kasc.ac.in/igac/docs/studentsatisficationsurvey23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Kongu Arts and Science College actively fosters innovation and academic excellence through its research and developmental activities, aiming to enhance learning and teaching. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management. The Management creates a conducive environment to carry out research by providing suitable

infrastructural facilities and funding seed money based on the merit of the proposed research. Faculty members are encouraged to publish their research findings in reputed journals and to present research papers in National/International conferences of repute in abroad and in India with financial support. The college encourages research by providing infrastructure through Research Incubation Centre in the campus. Every year new books related to research are added and subscriptions to journals are renewed in library. College library provides access to N-LIST (the college component of e-ShodhSindhu), Databases, Shodhganga, e-books and e-journals. The Knimbus cloud-based digital platform ensures remote access to these resources. Additionally, faculty achievements in publishing in Scopus/Web of Science indexed journals and undertaking sponsored projects are recognized and honoured, reflecting the institution's commitment to fostering a robust research culture.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kasc.ac.in/research.php#researchpolicies
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

78

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kongu Arts and Science College has established a comprehensive and integrated ecosystem for innovation, knowledge creation, and dissemination, supported by dedicated centers for research, entrepreneurship, and innovation. The Research Advisory Committee and Ethics Committee oversee and coordinate research activities with a strong focus on fostering innovation, while the Funding Development Cell (FDC) promotes research in emerging areas of

Science, Arts, and Humanities by facilitating grants from recognized funding bodies. The Entrepreneurship Development Cell (EDC) conducts workshops and awareness programmes which helps the students to think innovatively and assists them to become entrepreneurs. To cultivate a culture of innovation, the Intellectual Property Rights (IPR) Cell supports students in understanding and protecting their creative ideas. KASC Science Forum regularly conducts numerous programs to nurture innovativeness and to enhance scientific temperament among the students. Institution's Innovation Council of our college imparts knowledge to generate ideas by conducting the programmes suggested by the Institution's innovation Council of Ministry of Education. It offers start-up supporting mechanism, establishes function ecosystem for scouting ideas and pre-incubation of ideas and develops better cognitive ability among students. IIC offers funded support for promotion and generation of awareness on Innovation Entrepreneurship and for student and faculty lead innovations, start-ups and IPR.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

20

File Description	Documents
URL to the research page on HEI website	https://kasc.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

80

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-III/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

254

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities of Kongu Arts and Science College reflect its commitment to community engagement and social responsibility. Through various clubs and forums, the college actively involves faculty and students in outreach programs benefiting the neighborhood community. The National Cadet Corps (NCC) was established in the College in the year 1999 for Senior Division and in 2003 for Senior Wing with the motto of Unity and Discipline. The NCC cadets are trained perfectly to impart leadership quality. The National Service Scheme (NSS), with four units conducts impactful activities in adopted villages under the guidance of dedicated programme officers. Apart from NCC and NSS units, various

departments of the college contribute by organizing specialized outreach and extension programs tailored to community needs. The Youth Red Cross (YRC), established in 2000, engages hundreds of volunteers in humanitarian efforts. The Red Ribbon Club is functioning at our college in collaboration with Tamilnadu State Aids Control Society to create awareness about HIV/AIDS among the students. Participating in community-oriented programs helps students develop empathy, ethical values, and a sense of duty towards the society. The exposure from the extension activities complements the academic learning experience of the students and helps in acquisition of the sense of responsibility towards socially downtrodden, economically backward people and overall participation in the nation building process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-III/3.6.1/3.6.1-Add.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2430

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

916

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kongu Arts and Science College provides a conducive environment and adequate infrastructure facilities for the existing academic

programmes, administrative functions, co-curricular and extra-curricular activities.

The institution amplifies physical and technological infrastructure as per the minimum requirements specified by the statutory bodies, viz., UGC, AICTE, TANSCH, and Bharathiar University. The teaching and supporting departments are accommodated in five separate blocks and 93 classrooms, 35 laboratories, 03 seminar halls and a yoga centre with a total built-up area of 27.24 acres of land and a total constructed area of 4, 33, 242 sq.ft. The infrastructure and other facilities in the college adequately support the teaching and learning process for 4021 students enrolled in 23 UG and 11 PG programs.

Offices and Cells

The institution has well-furnished Correspondent and Principal chambers, Administrative office, COE office, Examination cell, Training and Placement cell, Career Guidance and Counseling cell, Research cell, ISO-AMR office, Transport office and IQAC.

Library

Knimbus, the Digital Library Portal, has fully automated central library. The library has a floor area of 7,216 sq. ft. and is stocked with 18,234 titles, 31,905 textbooks, 5604 reference books and 122 journals, including 28 international journals, magazines, and digital resources with internet and scanning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2023-24/Criterion-IV/4.1/4.1.1/4.1.1 - Add Info New.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, the institution has adequate facilities for cultural activities, yoga, sports and games

Cultural Activities

The Fine Arts Club encourages and motivates the talented students to

participate in various cultural events. Talent Hunt conducted in the Institution helps to identify and exhibit the talents of the students with adequate training to take part in the cultural competitions.

The open auditorium in the college provides a platform for the students to showcase their talent in the 'Kongu Cultural Fest' organized by the institution. Major events like Annual Day, Sports Day, Achievers Day and Intercollegiate Competitions are conducted in the auditorium.

Yoga

A separate yoga center is available at Ramanujan Hall with a floor area of 1920 square feet. Our Institution offers need based yoga training for the students to ensure their holistic development.

Sports and Games

The College has adequate facilities for the development of students. There is an ample space provided for outdoor and indoor games in the college premises.

Sports Management and Support System

In order to support and coordinate sports activities, the college has developed a sports policy and a system for managing sports. The college has a Physical Director and a Directress who coordinate the college sports and games activities, maintain the infrastructure and encourage students to participate in tournaments at the university and intercollegiate levels.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.1/4.1.2/4.1.2 - Add Info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

198.98

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software:

Library Automation is a recent development in library management that is increasingly being utilized in worldwide libraries. Regular library services and tasks are possible with library automation through barcode scanning; it makes the work simpler to identify 36,631 books. The Library Automation Software contains 3 modules, viz, LIBA SOFT, Library WEB OPAC, and E-Gate Register.

OPAC (Online Public Access Catalog)

OPAC is an extremely helpful device for students and employees to look for the accessibility of a particular book. OPAC gives full details of book issued date, person's detail, the due date of return and so forth.

Library OPAC (Online Public Access Catalogue on the web) is a separate module, which helps the user of the library to search the Title, Author, Publisher and Access. No. etc.,

E - Gate

E - Gate Software available at the entry point of library manages the entry and exit of users while scanning their id cards to record their visit to the library. The user's time-in and time-out entries are recorded to the e-gate register and the software also supports Multi - E - Gate option.

Knimbus

Knimbus is a cloud-based digital library platform which enables to access the entire digital content at anytime and anywhere in any device through a single platform and single login.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-IV/4.2/4.2.1/4.2.1 - Link Page.pdf

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.53

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

413

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution encourages and provides extensive facilities to enhance full utilization of ICT resources in addition to traditional educational practices. The institution provides hardware and software ICT facilities for faculty members to create ICT-enabled teaching and learning materials.

ICT Facility

The College has a policy for the maintenance and upgradation of its IT facilities. The college is well-equipped with IT facilities including Wi-Fi access for both the students and staff. The following facilities are available in the college:

- 11 computer centers with internet facility and a total of 791 computers
- 100 MBPS Leased line facility connecting the entire campus
- Periodically upgraded CPU's from i3 to i5 and from i5 to i7 CPUs.
- Individual login accounts to staff and students.
- 35 laser printers, 38 dot-matrix printers, 10 copiers, 5 inkjet printers and 10 ink tank printers.

- 25 laptops with latest configuration
- Centralized 10 server systems for networking & data processing with upgraded & well maintained storage needs.
- 73 LCD projectors including smart class rooms and 7 OHPs.
- 18 XP Pen tablets for narration while taking online class.
- 15 Wi-fi access points in all the five blocks.
- UPS with total capacity of 284 kva.
- 29 CCTV cameras for a better monitoring of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-IV/4.3/4.3.1/4.3.1 - Add Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4021	800

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.3/4.3.4/4.3.4 - Add Info.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

313.67

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College Building:

The college's green environment is clean and well-kept. The Campus Maintenance Committee is in charge of maintaining and making use of the actual infrastructure.

Sports Facilities:

The Department of Physical Education is responsible for the maintenance of the sports facilities which includes the basketball court, volleyball court, gymnasium and the indoor games kit.

Maintenance and Utilization of Academic and Support Facilities

Laboratories:

The equipments for laboratories are purchased with the approval of the Management and Purchase Committee. The laboratories in charges take complete responsibility of the maintenance of all labs respectively.

System Maintenance and Administration:

The Systems Manager and Programmers are responsible for the maintenance and utilization of the Computer Laboratories.

Library:

The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the assistant librarian and library staffs. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts.

The institution provides and maintains the following services through third-party contracts

- A Cafeteria is available in the campus to meet all the refreshment needs of the students and faculty members every day.
- The Karur Vysya Bank ATM centre functions 24/7 for the benefit of students and employees.
- An amenity center inside the campus offers all relevant stationery products in the reasonable price.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-IV/4.4/4.4.2/4.4.2 - Add Info.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

511

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

387

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://kasc.ac.in/cdse.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2601

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

511

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

355

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

92

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The Student Council is framed with the willing, outperforming students. The council members are selected from representatives of all classes of the college.

The college is registered with Institution Innovation Council of MoE, Government of India which guides the students to improve their innovation culture and turn their minds in the direction of start-ups and entrepreneurship.

Learning Development Cell is the student progression cell. This cell accelerates the students to have additional knowledge with online self-learning.

Women Development Cell conducts skill-oriented programs for the empowerment of female students in which the student-executives involve in organizing the programs.

Science Forum: The students actively involving in the science projects as well when the programmes are organized for the school children or other institution students.

The Training and Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell.

The Entrepreneur Development Cell guides the students to become a good entrepreneur. The student members of this cell have been given training and guidance about the entrepreneur development where the student member inturn deliver the same to their classmates.

The Fine Arts club the students interestingly participating and showing their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/stuc.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC ALUMNI ASSOCIATION

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives.

DEPARTMENT LEVEL ACTIVITIES

The Departments of the Institution maintain the relation and communication with students studied in the institution through the Department Alumni Association. This helps the students to establish the network to share their knowledge and experience with others. In addition, the recruitment information and job opportunities are conveyed to the students by the alumni.

Being an autonomous institution Alumni members are allowed to take active participation in the Board of Studies of all the departments. The department interacts with their alumni and solicits their support and assistance to improve the curriculum to match with the industry requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kasc.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance

Kongu Arts and Science College (Autonomous) is one among the seven educational institutions of Kongu Vellalar Institute of Technology Trust, established in the year 1994. Under the guidance of eminent trustees, with a unified vision of social upliftment through educational enhancement and several other bodies, the institution marches steadily towards its vision and mission.

Internal Quality Assurance Cell is responsible for ensuring quality in all the academic activities of the College. IQAC, in troupe with Controller of Examination assess the academic quality control with consistent curricula and pedagogic upgradation, research progress and other initiatives.

The Principal monitors the academic and the administrative functions of the institution to ascertain the quality. Hods' Meeting, Department Meetings, Staff Club Meetings and Student Council Meetings are conducted at regular intervals.

Perspective Plan

All activities are planned well in advance in consultation with the IQAC. At the beginning of the every academic year, all academic and administrative bodies prepare plans for the year and are approved by

the KVIT Trust.

Participation of the Teachers

Commitment and involvement of the Teachers in various Statutory and non-statutory bodies is evidence for the role of teaching fraternity in decision making bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/trust.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

Decentralization and participatory management are the key to the organization's collective leadership and democratic values. This is reflected in the extensive delegation of power to department heads, senior faculty and entry level faculty members of the institute.

Case Study: Value Added Courses

The College management has given autonomy to KASC Academy of Excellence (KASCAE) to plan and execute the value added courses every year. Senior faculty member is appointed as the Convenor of the KASCAE by the head of the institution. The heads of various departments appoint the department coordinators to run the courses. The Convenor along with the various department coordinators finalizes the Value Added Courses which have been designed to acknowledge the individuality of the students in their field of interests.

The KASCAE provides around 40 courses and coaching for two Professional Courses to students. The duration of each course is 40 hours, carried out in addition to normal working hours. Student counselling sessions are arranged through online/offline mode to select the Value Added Courses. Classes are conducted after the enrollment. Students are appraised through both Practical and Theoretical examination and Certificates are issued at the successful completion of course by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/ugcmd.php#features

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning and deployment document is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives. The IQAC has implemented many activities successfully which is described in the Strategic/Perspective plan and one among the fruitful activity is establishment of Intellectual Property Rights Cell.

IPR (Intellectual Property Rights Cell)

With rapid technological advances taking place worldwide, many inventions and creations have become a daily affair. Inventions and creations are considered as property of intellectual in nature and there are laws across the globe to prevent the use or misuse of the invention other than the original inventor. In this regard, IPR Cell of the college was constituted in February 2021.

The aim of IPR Cell is to create awareness and provide guidance to faculty members, research scholars and students on intellectual property rights. IPR cell functions as a separate cell to propagate the importance of IPR among the student and teaching community of the college.

5 patents were published by the faculty members of the institution during the year 2023-2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kasc.ac.in/ipr.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongu Arts and Science College is administered by The Kongu Vellalar Institute of Technology Trust (KVITT). The Board of Management, comprising 37 members of the Trust, is the governing authority of the institution which provides the essential intellectual and divine guidance. For effective functioning, various Statutory and Non-statutory committees are framed as per UGC/TANSICHE/Parent University guidelines.

The organogram of the institution is prioritized with the Governing Body((GB) as the Apex body of the institution. The Governing Body discusses and approves changes pertaining to academic matters as proposed by the Academic Council(AC). The AC is responsible for the introduction of new Programmes and approves changes to the curriculum, as proposed by the Board of Studies of different departments. The IQAC gathers responses from all the stakeholders and initiates quality enrichment measures.

Service Rules, Recruitments & Promotions

Quality System Manual, Quality System Procedure Manual of KASC describes various duties and responsibilities of different authorities to carry out activities in more systematic and efficient manner.

Human Resource Policy covers the process of recruitment, selection, training, probation, increments, promotion, retirement, gratuity, EPF, ESI, Resignation, Code of conduct, disciplinary proceedings, working schedule, leave rules, TA, DA norms, grievance Redressal and thereby creating comfortable working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kasc.ac.in/igac/docs/organisation%20chart.jpg
Upload any additional information	View File
Paste link for additional Information	https://kasc.ac.in/trust.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for the faculty and non-teaching staff and avenues for career development. The welfare measures for teaching and non - teaching staff are listed below:

Mandatory Benefits:

- ESI
- EPF
- Gratuity

Leave Benefits:

- Casual Leave

- Medical Leave
- MaternityLeave
- Special Casual Leave for attending conferences, FDPs, seminars and workshops
- Winter and summer vacations for all Staff

Monetary Benefits

- Special Increment on award of Ph.D/NET/SET
- Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications
- Incentives for Research Supervisors
- Free Boarding and Lodging for Sub-Wardens
- Staff quarters
- Free uniforms for class IV employees.

Other Benefits

- Accidental Insurance for Employees/ Students/ Parents
- Free health check ups
- Recognition of Staff Members completed 20 years of service in the college
- Facilities for indoor games
- Awareness Programme on Health, Stress Management etc.,
- Internet and Computing facility
- Counselling facility

Avenues for Career Development

- 10% seed money to the Principal Investigators for carrying out Minor/Major Projects
- Financial support to participate in Seminars, Conferences, Workshops etc.
- Induction Programmes for newly recruited Faculty
- Permission to pursue higher studies
- Faculty Exchange Programmes
- Special recognition for 100 % attendance
- Appreciation and RecognitionwithBest Teacher Award
- Faculty development Programmes
- Skill development Programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasc.ac.in/igac/docs/hrmanual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

132

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has the mechanism for both internal and external financial audits. Meetings will be conducted regularly for settling various accounts of the institution.

External Audit

- Management-appointed External Auditor audits the annual accounts regularly.
- Annual Audit by the external auditors Karthikeyan and Jayaram have completed the audit for the financial year 2023- 2024

Internal Audit

- The income and expenditure of the institution will be verified by the Administrative Officer and the Principal on daily basis.
- Internal auditor C.Velumani appointed by the Management audits all the financial transactions of the college.

Mechanism for Settling Audit Objections

The expenses of the college are incurred in accordance with the budget approved by the KVIT Trust every year. The audit objections and report of the internal auditors are discussed in the management committee meeting conducted every month and objections are closed. Books of Accounts maintained in the college are audited annually and the final audited report is discussed in the Annual Meeting of the Management Committee for further actions and suggestions.

There were no audit issues in the audit reports in the preceding

years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2022-23/Criterion-VI/6.4.1/6413.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a Resource mobilization policy to direct the Resource Mobilization process and optimal utilization of the resources. It also focuses on achieving the goals and target of the institution ensuring accountability and transparency.

The Account section of the administrative office prepares the annual estimates of income and expenditure which is put forth before the KVIT Trust for consideration and approval. The budget given are approved by the KVIT Trust.

Resource Mobilization

The source of income is mainly generated from the students' fees. The fees collected from students are used for many academic development activities of the College. The hostel fee is collected from hostel students and used for operations and maintenance of Hostel.

Apart from these, there are other sources of fund mobilization:

- Grants received from funding agencies.
- Income generated through registration fees during conferences, seminars, and workshops

Optimal Utilization of Funds

The funds generated are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. All financial transactions are controlled and monitored by internal and external audit. Annual budget and audited statements are approved by KVIT Trust in every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2022-23/Criterion-VI/6.4.3/6433.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC acting as a nodal agency of the Institution has identified and implemented many initiatives for institutionalizing the quality in the campus. Out of these, two quality practices have been discussed below.

Practice 1

- **Book Review- Reading Marathon**

Department of Hindi and Other Languages provides a platform for book review which is a transformative step toward fostering critical thinking, communication skills and a vibrant academic culture. This initiative aligns with NAAC's emphasis on holistic education, contributing significantly to both curricular and extracurricular enrichment.

Objectives of the Book Review

1. To develop critical thinking and analytical skills through book reviews
2. To enhance literary appreciation and understanding of diverse genres and authors
3. To improve communication skills through book reviews
4. To foster a culture of reading and discussion among students and faculty

Practice 2

Implementation of New ERP System

Our institution has successfully implemented a new Enterprise Resource Planning (ERP) system. The new system aims to streamline institutional processes, enhance efficiency and improve decision-making.

Objectives

1. To implement a comprehensive ERP system that integrates all institutional functions.
2. To automate manual processes, reducing errors and increasing productivity.
3. To enhance data management and analysis capabilities.
4. To improve communication and collaboration among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.kasc.ac.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an

instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission

Example 1

Feedback from Stakeholders

Feedback from different stakeholders is collected regularly on Curriculum & teaching and learning in all the departments. Feedback on curriculum from the different stakeholder help in fine tuning the curriculum to suit the current trend and also pave way to altering the teaching learning process to suit the specified curriculum. The syllabus revision made based on the suggestions of students, alumnae and experts make the process of teaching and learning more purposeful as it fulfills the requirements of the stakeholders involved. Thus, feedback based curriculum revisions, methodology modifications in teaching are made in the departments to improve the teaching learning process.

Example 2

Outcome Based Education(OBE)

Outcome based education (OBE) system has been implemented towards strengthening the learning potential of students. In this OBE implementation, major deficiencies in the traditional educational system have been eliminated. The main advantages of the OBE are:

•Clarity •Flexibility •Comparison

Thus, OBE reforms emphasize setting clear standards for observable, measurable outcomes. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/docs/post%20accreditation%20initiatives.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kasc.ac.in/igac/docs/30th%20Annual%20Report-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution such as Gender Studies for the Undergraduate students in the III Semester. The Department of English has included courses like Gender & Literature have been included in the PG Programme. Courses like Gender Studies have been taught to Tamil Literature students. The Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. International Yoga Day and awareness Programmes on Legal Rights of Women are conducted annually to ensure the mental well-being among the staff and students.

The college campus is under CCTV surveillance to ensure the safety measures of the students. Awareness and Training Programme on "Self-Defence Techniques (Martial Arts) " to Female Students and Female Staff Members are given at the beginning of every academic year. An effective counselling cell of the college and ward system in the departments provides psychological support to all the students through One-to-One and group counselling. Counselling activities include individual and group counselling. It helps them to achieve academic goals, social and personality development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-VII/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The non-biodegradable waste collected in the blue bin is disposed in a pit. E-waste are collected in red bin for disposal. Kitchen waste and vegetable waste from hostel mess and Canteen are processed for Bio Gas Plant to generate bio gas to be used as fuel in the hostel kitchen. Institution waste papers and Exam papers are collected by a certified Vendor. The campus is Wi-Fi enabled and hence all communication is made online minimizing the use of paper. Secured Payment Gateway for fee payment. E-Publication of results through institution website. Online platforms are used in collecting feedback and other academic activities. Liquid Waste Management to instruct the student with the exercise of using water proficiently and reducing its wastage, awareness signboards are kept at different places of the campus. The waste generated through the RO Plants are

collected in the water tanks and used in the rest rooms and for gardening. The waste collected from the washing process is sent for recycling into Sewage Treatment Plant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Kongu Arts and Science College is consistently taking efforts in providing an inclusive environment. The initiative of the Institution helps to promote better education, economic upliftment and also to enhance communal harmony. The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamilians in India. Onam is an annual harvest festival of Kerala and Holi festival of colour were also celebrated. Kongu Cultural Fest is the intra college festival which makes the students to bring out their own talents and also to appreciate cultural diversity. International Mother Language Day and Hindi Diwas were celebrated to remind the significance of Language among the students. French day and Sanskrit day were also celebrated, Patriotism is expressed through celebrations and observations of Independence Day, National Unity Day, Gandhi Jayanthi and Birth anniversaries of national leaders. National Festivals like Diwali, Christmas are celebrated as per the guidelines of UGC & AICTE and other diversities day celebrations such as World Environment Day, National Flag Day, International Democracy Day, World Breastfeeding Day, World Youth Skill Day, Road Safety awareness programme were celebrated by NSS. NSS unit has a key role in maintaining the regional diversity by setting camp in the nearby villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response: Affirmative

The Institution has a vision to achieve excellence in academic and holistic development of the students by nurturing moral values and obligation in higher education by motivating them to actively participate in community services inherent in the spirit of social responsibility. The institution provides opportunities for the students to strengthen the spirit of nationalism and inculcate moral values like truthfulness, equality, equity, harmony, peace and empathy. These are instilled in the young minds that help in strengthening the roots of democracy through National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC) and various club activities. Our institution holds several noteworthy programs to sensitize employees and students to Constitutional Rights, Duties, Values and Responsibilities as Citizens of India.

Constitutional Values are maintained for the democracy, unity and integrity of the nation. Students are encouraged to participate in the drugs awareness programme, anti ragging awareness, empowering community health, fit India run activity and international democracy day. Beti Padho Beti Bachao campaigns are conducted to ensure survival and protection of the girl child and encourage girl student participation in education. Meendum Manjapai Programme is conducted to raise awareness about maintaining a Plastic-Free Environment and advocating for the adoption of eco-friendly bags.

Value education is imparted through mandatory course like "Value Education" for the students in the college. We sensitize the students on the constitution that guarantees the Right to Equality of Opportunities to all sections of the society and how they should utilize the rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kongu Arts and Science College is retroactively taking efforts towards inculcating values amongst the students and staff members by providing opportunities to take part and celebrate National and International commemorative days. Our Institution celebrates National commemorative days such as Independence Day and Republic day. NSS and NCC jointly organize Independence Day and Republic days to promote patriotism.

Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Swami Vivekananda, Dr.A.P.J Abdul Kalam and Srinivas Ramanujan are celebrated as Teacher's Day, National Youth Day, World Students Day and National Mathematics Day in order to honour their contribution.

National Science Day is celebrated by the Science Forum of our institution by conducting science exhibitions in the campus. International Woman's day and International Yoga Day are celebrated to create awareness about Women Empowerment and the benefits of practicing yoga for the wellbeing of both mind and body.

NSS Day, National Voters Day, World Disaster Day, World Environment Day, National Flag Day, Child Labour Eradication day, National Pollution Day, Consumer rights Day, National Vaccination Day, World

Labour Day, National Farmer Day, National Anti-corruption Day, National Deworming Day, World Population Day, Mother's Language Day, World AIDS Day, Anti-Tobacco Day, Vigilance awareness week, National Intergration, World Cycle Day, World Health Day, World Water Day, World Environment day, World Food Day, World No-Tobacco Day, National Educational day and Communal Harmony day were celebrated by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco friendly practices in the campus. The Green campus initiative aims to scale up the knowledge, policy response and capacity to manage and develop new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

In this regard, Kongu Arts and Science College focuses on the following aspects

ØReduce the use of disposable items in all functions and meetings

ØInstall and Encourage the use of separate Recycling Bins

ØIntroduce green challenges for employees

ØIntroduce compostable options to replace plastics

ØPurchase eco friendly products

ØDispose of biodegradable items properly

ØReduce paper use in offices and inculcate the use of e-documents

ØPlant trees on important days of celebration

ØWaste water management/Rainwater harvesting

ØDevelopment of Sewage Water Treatment Plant

ØImplementation of proper E-waste Management

ØMaintenance of water bodies and distribution system in the campus

ØInstallation of Solar power station

File Description	Documents
Best practices in the Institutional website	https://kasc.ac.in/igac/docs/bestpractice2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Exceptional quality of KASC comes from its remarkable campus, which is maintained as a green campus. A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco friendly practices in the campus. The Green campus initiative aims to scale up the knowledge, policy response and capacity to manage and develop new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

The Objectives of Preserving the Green Campus

Promote the use of renewable energy sources and energy-efficient systems to reduce the institution's carbon footprint.

Implement waste reduction, recycling, and composting initiatives to minimize environmental impact.

Integrate environmental education into curricula to raise awareness among students and staff.

Reduce the use of disposable items in all functions and meetings

Install and encourage the use of separate Recycling Bins

Introduce green challenges for employees

Introduce compostable options to replace plastics

Purchase eco friendly products

Development of Sewage Water Treatment Plant

Implementation of proper E-waste Management

Maintenance of water bodies and distribution system in the campus

Installation of Solar power station

Reduce paper use in offices and inculcate the use of e-documents

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

With nearly 30 years of academic autonomy, our institution, situated in a rural area, designs its curriculum to address local needs and global trends. Guided by a Choice-Based Credit System (CBCS) and an Outcome-Based Education (OBE) framework, the curriculum focuses on developing students' soft skills, technical expertise, and aptitude, ensuring alignment with statutory guidelines and market demands.

The Department Advisory Committee (DAC), comprising experts from academia, industry, alumni, and students, leads the curriculum development process. Regular feedback from stakeholders such as students, faculty, alumni, and employers ensures that courses remain relevant and integrate both academic and industry perspectives. Updates are designed to prepare students for emerging societal and professional challenges.

The curriculum emphasizes interdisciplinary and practical learning through elective and allied courses, value-added programs, and mandatory internships, which provide industry exposure. Online learning resources, including MOOCs and NPTEL, are integrated to enhance modern educational practices.

By monitoring Programme Outcomes (PO) and Programme Specific Outcomes (PSO), the curriculum reflects the institution's vision of fostering global competencies while addressing regional needs. Key objectives include instilling corporate social responsibility and promoting sustainable development. This structured approach ensures that graduates are academically proficient, socially responsible, and technically skilled to contribute effectively to local and global challenges.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-I/1.1.1/1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**31**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**1102**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****271**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues into its curriculum through core courses, electives, and value-added programs. Topics such as gender, human values, environment, and sustainability are embedded within the academic framework. Activities such as seminars, workshops, outreach programs, guest lectures, and competitions further strengthen the understanding of these themes.

Human Values and Professional Ethics

Courses on Professional Ethics focus on ethical principles and professional codes of conduct through structured exercises, case studies, and group discussions. Human values are nurtured through community service, awareness drives, and motivational events organized by various cells and forums, aiming to cultivate empathy, responsibility, and ethical behavior.

Gender

Gender equality is a core focus, integrated into both curriculum

and institutional activities. Core courses on gender issues are introduced wherever feasible. The Women Development Cell and POSH Committee play an active role in empowering female students through leadership programs, self-defense training, workshops, and awareness initiatives, ensuring their overall growth.

Environment and Sustainability

Environmental Studies (2 credits) is mandatory for undergraduates, with additional courses emphasizing sustainability. Awareness is reinforced through activities like field trips, tree plantations, clean-up drives, and guest lectures. Practical courses such as Environmental Studies, Environmental Biotechnology, Disaster Management, Ecotextiles encourage innovative, sustainable sustainability practices among students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

42

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

42

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2263**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kasc.ac.in/igac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kasc.ac.in/igac.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1327**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**679**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

2.2.1- Assessment of learning levels

Equity among the students is ensured in each and every effective pedagogical move of the Institution. Individual grooming and assessment of all the students with personalized care have ever been the strength of the Institution.

Stage-I Primary Appraisal

Primary appraisal of students are based on their training through Orientation Programmes and Bridge course; performance at diagnostic test.

First year students are engaged in Orientation Programmes on first three days of their entry into premise with a vision to familiarize them with college ambience. A week span of Bridge courses aids in refreshing students' calibre and facilitates smooth co- ordination between school and college education among

students.

Stage-II Scholastic Appraisal

Career Guidance Cell guides students towards competitive exams like UPSC, TNPSC, IELTS and many. IIC inculcates the spirit of innovative startups among students. EDC grooms entrepreneurial culture and business ideas.

Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners. Peer tutoring creates an effective learning ambience with healthy competition for the slow learners to improve their standards. Empathetic mentor- mentee system ensures both psychological and intellectual stability of the slow learners.

Stage-III Co-Scholastic Appraisal

Value Added Courses offered by the institution paves for interdisciplinary pursuit of knowledge beyond the core area among students. Internship opportunities promotes real life learning and Campus to Corporate trainings equip students to compete and emerge successfully with both industrial and social competence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.2.1/2.2.1 link.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	3755	207

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centered pedagogy is the prime pursuit of institution. Provision of Qualitative education is made possible through efficient Faculty team. Pedagogical strategies adopted by the Institution enable students to know, to serve and to love the society they dwell in.

CBCS & OBE

CBCS and OBE system of pedagogy and assessment accredit Student-Centric Activities in the academic sphere. Implementation and practice of CBCS facilitates self- directed learning and decision making among the students.

Experiential Learning

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace. Industrial visits are arranged for students periodically to instill the awareness about functional set up of the organizations among students in a practical way.

Participative Learning

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students' communication, team spirit and leadership skills. Peer teaching practices boost up self- responsibility and promote self directed learning.

Problem Solving Skills

Critical thinking and decision making skills among the learners are achieved through several problem solving activities like projects, case studies and periodic quiz competition. Social problems are identified, analyzed and proposed with solutions through projects. Case studies carried out by students propose detailed analysis of prominent issues in society with better remedies.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.3.1/2.3.1 link.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

Premise-I Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap between the Institution and Parents.

Premise-II Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom.

Prime Learning Management System is Google Classroom, through which study materials, video tutorials and assignment are communicated to students promptly. Video tutorials updated in YouTube by the Faculty members promote easy accessibility of them to the students

Premise-III Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal.

Premise-IV Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kasc.ac.in/lib.php#eresources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

197

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**2.3.4 Calendar and Teaching Plans**

Effective planning of academic activities and its prompt execution asserts smooth functioning of the institution in all aspects. Calendar and Lesson plan are planning and execution manual respectively.

Planning

College calendar is a hand booklet of well planned academic activities for the forthcoming Academic Year prepared in advance by the month of April itself. It is the outcome of discussions and decision of the Council headed by the Principal, IQAC CO-

ordinator, the Heads of the Departments and Council Members.

Calendar: An Institutional Manual

Calendar constitutes the details of KVIT Trust and the Trustees, the Programmes offered by the college, the details of all the staff members, functions of several clubs and forums, the organization set up, scholarships provided by the college and many other significant information in general.

Schedule

Based on the assessment of experience and effectiveness of the faculty members courses are assigned to them. Maximum of 6 hours and minimum 2 hours based on their part of contribution as Core, Allied, Skill based, NME and Value Education is allotted for each course.

Odd and Even semester are scheduled with schedule respectively. 6th hour in Odd semester is utilized for Value Added Courses.

Lesson Plan

Lesson plan records the execution of plan and every classroom activity. It exists to be the record of courses handled, unit allotment and syllabus completion statement. Implementation of OBE is evident with CO mapping and Bloom's Taxonomy gradation for each topic in lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1649.8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

48

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3- IT Integration in EMS

The activities of COE start before the commencement of exam with the verification of the list of the faculty members handling the particular course which in turn assist question paper setting, its feedback, scheme generation and verification.

Eligibility Scrutinization

Eligibility of students to appear for exams is assessed through the attendance proforma generated through the internally integrated KASCSIS portal. Students with minimum 75% of attendance are considered eligible to write their exams, 60 - 70 % are inquired for liability and enabled to write their exams at the payment of condonation fee.

Schedule/Hall Ticket

Schedule of exam is generated and circulated through circular and displayed in college website www.kasc.ac.in .

Invigilation Schedule

Staff members are intimated with schedule of invigilation duty through department mail.

Evaluation and Mark Entry

Question paper setting, call for panel of examiners and evaluators, feedback and the actions to be taken are scheduled in advance and carried out with utmost care

Result Passing Board and Result Declaration

The Result Passing Board gathers at the completion of valuation and discusses the performance of courses in department wise. Result is declared on the same day in college website www.kasc.ac.in .

Grievance Committee

Exam related issues including students' appeal for scribe, revaluation, transparency and supplementary with appropriate remedial measures are discussed and resolved through Grievance committee.

Distribution of Mark sheet

Provisional and Degree certificates for Final year students are provided promptly by COE.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.5.3/2.5.3Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution fulfills the aspirations of the essential needs of the Graduates and updates itself to experience multiple

transitions at a rapid pace in education, especially Outcome Based Education(OBE) in the effective way. The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. COs are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards.

OBE Monitoring Committee has been constituted in the Institution to monitor the effective implementation of OBE. Periodical trainings are given to the teachers in OBE through seminars, FDPs, workshops and curriculum meetings organized by IQAC in association with OBE Monitoring Committee. Lesson Plans for each subject are planned for each course at the beginning of each semester and are prepared in tune with the academic calendar.

The committee reviews the improvement in the attainments and suggests action plans for improvement and also revises the target levels by means of Action Taken Report (ATR).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.kasc.ac.in/iqac/aqar2023-24/Criterion-II/2.6.1/2.6.1 link.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution ensures effective implementation Outcome Based Education (OBE), a student-centered learning model, with effect from 2017. The teacher and the learner have a clear understanding of the objectives to be achieved at each academic stage. The vision and mission of the Institution are reached by the attainment of graduate attributes defined in OBE through Programme Outcomes, Programme Specific Outcomes and Course

Outcomes. The courses and syllabus are designed by the respective Departments of the College and the same has been discussed in the Board of Studies (BOS) and approved by the Academic Council. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are designed intrinsic with the Programme/Course.

The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated. A specific target level is fixed for under graduate and post graduate students and COs, POs and PSOs are measured for each course. The performance of the students in all the semesters provide the overall outcomes by the end of the programme.

Direct method of assessment is followed in the Institution and the procedures are carried out as follows:

1. Method of measuring attainment of COs
2. Method of measuring attainment of POs and PSOs
3. Action Taken Report

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.6.2/2.6.2_link.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1275

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-II/2.6.2/1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.kasc.ac.in/igac/docs/studentsatisficationsurvey23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Kongu Arts and Science College actively fosters innovation and academic excellence through its research and developmental activities, aiming to enhance learning and teaching. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management. The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research. Faculty members are encouraged to publish their research findings in reputed journals and to present research papers in National/International conferences of repute in abroad and in India with financial support. The college encourages research by providing infrastructure through Research Incubation Centre in the campus. Every year new books related to research are added and subscriptions to journals are renewed in library. College library provides access to N-LIST (the college component of e-ShodhSindhu), Databases, Shodhganga, e-books and e-journals. The Knimbus cloud-based digital platform ensures remote access to these resources. Additionally, faculty achievements in publishing in Scopus/Web of Science indexed journals and undertaking sponsored projects are recognized and honoured,

reflecting the institution's commitment to fostering a robust research culture.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kasc.ac.in/research.php#researchpolicies
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

78

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kongu Arts and Science College has established a comprehensive and integrated ecosystem for innovation, knowledge creation, and dissemination, supported by dedicated centers for research, entrepreneurship, and innovation. The Research Advisory Committee and Ethics Committee oversee and coordinate research activities with a strong focus on fostering innovation, while the Funding Development Cell (FDC) promotes research in emerging areas of Science, Arts, and Humanities by facilitating grants from recognized funding bodies. The Entrepreneurship Development Cell (EDC) conducts workshops and awareness programmes which helps the students to think innovatively and assists them to become entrepreneurs. To cultivate a culture of innovation, the Intellectual Property Rights (IPR) Cell supports students in understanding and protecting their creative ideas. KASC Science Forum regularly conducts numerous programs to nurture innovativeness and to enhance scientific temperament among the students. Institution's Innovation Council of our college imparts knowledge to generate ideas by conducting the programmes suggested by the Institution's innovation Council of Ministry of

Education. It offers start-up supporting mechanism, establishes function ecosystem for scouting ideas and pre-incubation of ideas and develops better cognitive ability among students. IIC offers funded support for promotion and generation of awareness on Innovation Entrepreneurship and for student and faculty lead innovations, start-ups and IPR.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

20

File Description	Documents
URL to the research page on HEI website	https://kasc.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

80

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-III/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

254

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities of Kongu Arts and Science College reflect its commitment to community engagement and social responsibility. Through various clubs and forums, the college actively involves faculty and students in outreach programs benefiting the neighborhood community. The National Cadet Corps (NCC) was established in the College in the year 1999 for Senior Division and in 2003 for Senior Wing with the motto of Unity and Discipline. The NCC cadets are trained perfectly to impart leadership quality. The National Service Scheme (NSS), with four units conducts impactful activities in adopted villages under the guidance of dedicated programme officers. Apart from NCC and NSS units, various departments of the college contribute by organizing specialized outreach and extension programs tailored to community needs. The Youth Red Cross (YRC), established in 2000, engages hundreds of volunteers in humanitarian efforts. The Red Ribbon Club is functioning at our college in collaboration with Tamilnadu State Aids Control Society to create awareness about HIV/AIDS among the students. Participating in community-oriented programs helps students develop empathy, ethical values, and a sense of duty towards the society. The exposure from the extension activities compliments the academic learning experience of the students and helps in acquisition of the sense of responsibility towards socially downtrodden, economically backward people and overall participation in the nation building process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-III/3.6.1/3.6.1-Add.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2430

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

916

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kongu Arts and Science College provides a conducive environment and adequate infrastructure facilities for the existing academic programmes, administrative functions, co-curricular and extra-curricular activities.

The institution amplifies physical and technological infrastructure as per the minimum requirements specified by the statutory bodies, viz., UGC, AICTE, TANSCH, and Bharathiar University. The teaching and supporting departments are accommodated in five separate blocks and 93 classrooms, 35 laboratories, 03 seminar halls and a yoga centre with a total built-up area of 27.24 acres of land and a total constructed area of 4, 33, 242 sq.ft. The infrastructure and other facilities in the college adequately support the teaching and learning process for 4021 students enrolled in 23 UG and 11 PG programs.

Offices and Cells

The institution has well-furnished Correspondent and Principal chambers, Administrative office, COE office, Examination cell, Training and Placement cell, Career Guidance and Counseling cell, Research cell, ISO-AMR office, Transport office and IQAC.

Library

Knimbus, the Digital Library Portal, has fully automated central library. The library has a floor area of 7,216 sq. ft. and is stocked with 18,234 titles, 31,905 textbooks, 5604 reference books and 122 journals, including 28 international journals, magazines, and digital resources with internet and scanning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2023-24/Criterion-IV/4.1/4.1.1/4.1.1 - Add Info New.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, the institution has adequate facilities for cultural activities, yoga, sports and games

Cultural Activities

The Fine Arts Club encourages and motivates the talented students to participate in various cultural events. Talent Hunt conducted in the Institution helps to identify and exhibit the talents of the students with adequate training to take part in the cultural competitions.

The open auditorium in the college provides a platform for the students to showcase their talent in the 'Kongu Cultural Fest' organized by the institution. Major events like Annual Day, Sports Day, Achievers Day and Intercollegiate Competitions are conducted in the auditorium.

Yoga

A separate yoga center is available at Ramanujan Hall with a floor area of 1920 square feet. Our Institution offers need based yoga training for the students to ensure their holistic development.

Sports and Games

The College has adequate facilities for the development of students. There is an ample space provided for outdoor and indoor games in the college premises.

Sports Management and Support System

In order to support and coordinate sports activities, the college has developed a sports policy and a system for managing sports. The college has a Physical Director and a Directress who coordinate the college sports and games activities, maintain the infrastructure and encourage students to participate in tournaments at the university and intercollegiate levels.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2023-24/Criterion-IV/4.1/4.1.2/4.1.2 - Add Info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

198.98

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software:

Library Automation is a recent development in library management that is increasingly being utilized in worldwide libraries. Regular library services and tasks are possible with library automation through barcode scanning; it makes the work simpler to identify 36,631 books. The Library Automation Software contains 3 modules, viz, LIBA SOFT, Library WEB OPAC, and E-Gate Register.

OPAC (Online Public Access Catalog)

OPAC is an extremely helpful device for students and employees to look for the accessibility of a particular book. OPAC gives full details of book issued date, person's detail, the due date of return and so forth.

Library OPAC (Online Public Access Catalogue on the web) is a separate module, which helps the user of the library to search the Title, Author, Publisher and Access. No. etc.,

E - Gate

E - Gate Software available at the entry point of library manages the entry and exit of users while scanning their id cards to record their visit to the library. The user's time-in and time-out entries are recorded to the e-gate register and the software also supports Multi - E - Gate option.

Knimbus

Knimbus is a cloud-based digital library platform which enables to access the entire digital content at anytime and anywhere in any device through a single platform and single login.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.2/4.2.1/4.2.1 - Link Page.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.53

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

413

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution encourages and provides extensive facilities to enhance full utilization of ICT resources in addition to traditional educational practices. The institution provides hardware and software ICT facilities for faculty members to create ICT-enabled teaching and learning materials.

ICT Facility

The College has a policy for the maintenance and upgradation of its IT facilities. The college is well-equipped with IT facilities including Wi-Fi access for both the students and staff. The following facilities are available in the college:

- 11 computer centers with internet facility and a total of 791 computers
- 100 MBPS Leased line facility connecting the entire campus
- Periodically upgraded CPU's from i3 to i5 and from i5 to i7 CPUs.
- Individual login accounts to staff and students.
- 35 laser printers, 38 dot-matrix printers, 10 copiers, 5 inkjet printers and 10 ink tank printers.
- 25 laptops with latest configuration
- Centralized 10 server systems for networking & data processing with upgraded & well maintained storage needs.
- 73 LCD projectors including smart class rooms and 7 OHPs.
- 18 XP Pen tablets for narration while taking online class.
- 15 Wi-fi access points in all the five blocks.
- UPS with total capacity of 284 kva.
- 29 CCTV cameras for a better monitoring of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.3/4.3.1/4.3.1 - Add Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4021	800

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.3/4.3.4/4.3.4 - Add Info.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****313.67**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College Building:

The college's green environment is clean and well-kept. The Campus Maintenance Committee is in charge of maintaining and making use of the actual infrastructure.

Sports Facilities:

The Department of Physical Education is responsible for the maintenance of the sports facilities which includes the basketball court, volleyball court, gymnasium and the indoor games kit.

Maintenance and Utilization of Academic and Support Facilities**Laboratories:**

The equipments for laboratories are purchased with the approval of the Management and Purchase Committee. The laboratories in charges take complete responsibility of the maintenance of all labs respectively.

System Maintenance and Administration:

The Systems Manager and Programmers are responsible for the maintenance and utilization of the Computer Laboratories.

Library:

The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the

assistant librarian and library staffs. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts.

The institution provides and maintains the following services through third-party contracts

- A Cafeteria is available in the campus to meet all the refreshment needs of the students and faculty members every day.
- The Karur Vysya Bank ATM centre functions 24/7 for the benefit of students and employees.
- An amenity center inside the campus offers all relevant stationery products in the reasonable price.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-IV/4.4/4.4.2/4.4.2 - Add Info.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

511

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

387

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://kasc.ac.in/cdse.php
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
2601	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

511

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

355

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

92

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The Student Council is framed with the willing, outperforming students. The council members are selected from representatives of all classes of the college.

The college is registered with Institution Innovation Council of MoE, Government of India which guides the students to improve their innovation culture and turn their minds in the direction of start-ups and entrepreneurship.

Learning Development Cell is the student progression cell. This cell accelerates the students to have additional knowledge with online self-learning.

Women Development Cell conducts skill-oriented programs for the empowerment of female students in which the student-executives involve in organizing the programs.

Science Forum: The students actively involving in the science

projects as well when the programmes are organized for the school children or other institution students.

The Training and Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell.

The Entrepreneur Development Cell guides the students to become a good entrepreneur. The student members of this cell have been given training and guidance about the entrepreneur development where the student member in turn deliver the same to their classmates.

The Fine Arts club the students interestingly participating and showing their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/stuc.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KASC ALUMNI ASSOCIATION

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to

forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives.

DEPARTMENT LEVEL ACTIVITIES

The Departments of the Institution maintain the relation and communication with students studied in the institution through the Department Alumni Association. This helps the students to establish the network to share their knowledge and experience with others. In addition, the recruitment information and job opportunities are conveyed to the students by the alumni.

Being an autonomous institution Alumni members are allowed to take active participation in the Board of Studies of all the departments. The department interacts with their alumni and solicits their support and assistance to improve the curriculum to match with the industry requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kasc.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance

Kongu Arts and Science College (Autonomous) is one among the seven educational institutions of Kongu Vellalar Institute of Technology Trust, established in the year 1994. Under the guidance of eminent trustees, with a unified vision of social upliftment through educational enhancement and several other bodies, the institution marches steadily towards its vision and mission.

Internal Quality Assurance Cell is responsible for ensuring quality in all the academic activities of the College. IQAC, in troupe with Controller of Examination assess the academic quality control with consistent curricula and pedagogic upgradation, research progress and other initiatives.

The Principal monitors the academic and the administrative functions of the institution to ascertain the quality. Hods' Meeting, Department Meetings, Staff Club Meetings and Student Council Meetings are conducted at regular intervals.

Perspective Plan

All activities are planned well in advance in consultation with the IQAC. At the beginning of the every academic year, all academic and administrative bodies prepare plans for the year and are approved by the KVIT Trust.

Participation of the Teachers

Commitment and involvement of the Teachers in various Statutory and non-statutory bodies is evidence for the role of teaching fraternity in decision making bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/trust.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

Decentralization and participatory management are the key to the organization's collective leadership and democratic values. This is reflected in the extensive delegation of power to department heads, senior faculty and entry level faculty members of the institute.

Case Study: Value Added Courses

The College management has given autonomy to KASC Academy of Excellence (KASCAE) to plan and execute the value added courses every year. Senior faculty member is appointed as the Convenor of the KASCAE by the head of the institution. The heads of various departments appoint the department coordinators to run the courses. The Convenor along with the various department coordinators finalizes the Value Added Courses which have been designed to acknowledge the individuality of the students in their field of interests.

The KASCAE provides around 40 courses and coaching for two Professional Courses to students. The duration of each course is 40 hours, carried out in addition to normal working hours. Student counselling sessions are arranged through online/offline mode to select the Value Added Courses. Classes are conducted after the enrollment. Students are appraised through both Practical and Theoretical examination and Certificates are issued at the successful completion of course by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/ugcmd.php#features

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning and deployment document is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives. The IQAC has implemented many activities successfully which is described in the Strategic/Perspective plan and one among the fruitful activity is establishment of Intellectual Property Rights Cell.

IPR (Intellectual Property Rights Cell)

With rapid technological advances taking place worldwide, many inventions and creations have become a daily affair. Inventions and creations are considered as property of intellectual in nature and there are laws across the globe to prevent the use or misuse of the invention other than the original inventor. In this regard, IPR Cell of the college was constituted in February 2021.

The aim of IPR Cell is to create awareness and provide guidance to faculty members, research scholars and students on intellectual property rights. IPR cell functions as a separate cell to propagate the importance of IPR among the student and teaching community of the college.

5 patents were published by the faculty members of the institution during the year 2023-2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kasc.ac.in/ipr.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongu Arts and Science College is administered by The Kongu Vellalar Institute of Technology Trust (KVITT). The Board of

Management, comprising 37 members of the Trust, is the governing authority of the institution which provides the essential intellectual and divine guidance. For effective functioning, various Statutory and Non-statutory committees are framed as per UGC/TANSCH/Parent University guidelines.

The organogram of the institution is prioritized with the Governing Body((GB) as the Apex body of the institution. The Governing Body discusses and approves changes pertaining to academic matters as proposed by the Academic Council(AC). The AC is responsible for the introduction of new Programmes and approves changes to the curriculum, as proposed by the Board of Studies of different departments. The IQAC gathers responses from all the stakeholders and initiates quality enrichment measures.

Service Rules, Recruitments & Promotions

Quality System Manual, Quality System Procedure Manual of KASC describes various duties and responsibilities of different authorities to carry out activities in more systematic and efficient manner.

Human Resource Policy covers the process of recruitment, selection, training, probation, increments, promotion, retirement, gratuity, EPF, ESI, Resignation, Code of conduct, disciplinary proceedings, working schedule, leave rules, TA, DA norms, grievance Redressal and thereby creating comfortable working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kasc.ac.in/iqac/docs/organisation %20chart.jpg
Upload any additional information	View File
Paste link for additional Information	https://kasc.ac.in/trust.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for the faculty and non-teaching staff and avenues for career development. The welfare measures for teaching and non-teaching staff are listed below:

Mandatory Benefits:

- ESI
- EPF
- Gratuity

Leave Benefits:

- Casual Leave
- Medical Leave
- Maternity Leave
- Special Casual Leave for attending conferences, FDPs, seminars and workshops
- Winter and summer vacations for all Staff

Monetary Benefits

- Special Increment on award of Ph.D/NET/SET
- Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications

- Incentives for Research Supervisors
- Free Boarding and Lodging for Sub-Wardens
- Staff quarters
- Free uniforms for class IV employees.

Other Benefits

- Accidental Insurance for Employees/ Students/ Parents
- Free health check ups
- Recognition of Staff Members completed 20 years of service in the college
- Facilities for indoor games
- Awareness Programme on Health, Stress Management etc.,
- Internet and Computing facility
- Counselling facility

Avenues for Career Development

- 10% seed money to the Principal Investigators for carrying out Minor/Major Projects
- Financial support to participate in Seminars, Conferences, Workshops etc.
- Induction Programmes for newly recruited Faculty
- Permission to pursue higher studies
- Faculty Exchange Programmes
- Special recognition for 100 % attendance
- Appreciation and Recognition with Best Teacher Award
- Faculty development Programmes
- Skill development Programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasc.ac.in/igac/docs/hrmanual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

132

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has the mechanism for both internal and external financial audits. Meetings will be conducted regularly for settling various accounts of the institution.

External Audit

- Management-appointed External Auditor audits the annual accounts regularly.
- Annual Audit by the external auditors Karthikeyan and Jayaram have completed the audit for the financial year 2023- 2024

Internal Audit

- The income and expenditure of the institution will be verified by the Administrative Officer and the Principal on daily basis.
- Internal auditor C.Velumani appointed by the Management audits all the financial transactions of the college.

Mechanism for Settling Audit Objections

The expenses of the college are incurred in accordance with the budget approved by the KVIT Trust every year. The audit objections and report of the internal auditors are discussed in the management committee meeting conducted every month and objections are closed. Books of Accounts maintained in the college are audited annually and the final audited report is discussed in the Annual Meeting of the Management Committee for further actions and suggestions.

There were no audit issues in the audit reports in the preceding years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/agar2022-23/Criterion-VI/6.4.1/6413.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a Resource mobilization policy to direct the Resource Mobilization process and optimal utilization of the resources. It also focuses on achieving the goals and target of the institution ensuring accountability and transparency.

The Account section of the administrative office prepares the annual estimates of income and expenditure which is put forth before the KVIT Trust for consideration and approval. The budget given are approved by the KVIT Trust.

Resource Mobilization

The source of income is mainly generated from the students' fees. The fees collected from students are used for many academic development activities of the College. The hostel fee is collected from hostel students and used for operations and maintenance of Hostel.

Apart from these, there are other sources of fund mobilization:

- Grants received from funding agencies.
- Income generated through registration fees during conferences, seminars, and workshops

Optimal Utilization of Funds

The funds generated are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. All financial transactions are controlled and monitored by internal and external audit. Annual budget and audited statements are approved by KVIT Trust in every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2022-23/Criterion-VI/6.4.3/6433.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC acting as a nodal agency of the Institution has identified and implemented many initiatives for institutionalizing the quality in the campus. Out of these, two quality practices have been discussed below.

Practice 1

- **Book Review- Reading Marathon**

Department of Hindi and Other Languages provides a platform for book review which is a transformative step toward fostering critical thinking, communication skills and a vibrant academic culture. This initiative aligns with NAAC's emphasis on holistic education, contributing significantly to both curricular and extracurricular enrichment.

Objectives of the Book Review

1. To develop critical thinking and analytical skills through book reviews
2. To enhance literary appreciation and understanding of diverse genres and authors
3. To improve communication skills through book reviews
4. To foster a culture of reading and discussion among students and faculty

Practice 2

Implementation of New ERP System

Our institution has successfully implemented a new Enterprise Resource Planning (ERP) system. The new system aims to streamline institutional processes, enhance efficiency and improve decision-making.

Objectives

1. To implement a comprehensive ERP system that integrates all institutional functions.
2. To automate manual processes, reducing errors and increasing productivity.
3. To enhance data management and analysis capabilities.
4. To improve communication and collaboration among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://erp.kasc.ac.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission

Example 1

Feedback from Stakeholders

Feedback from different stakeholders is collected regularly on Curriculum & teaching and learning in all the departments. Feedback on curriculum from the different stakeholder help in fine tuning the curriculum to suit the current trend and also

pave way to altering the teaching learning process to suit the specified curriculum. The syllabus revision made based on the suggestions of students, alumnae and experts make the process of teaching and learning more purposeful as it fulfills the requirements of the stakeholders involved. Thus, feedback based curriculum revisions, methodology modifications in teaching are made in the departments to improve the teaching learning process.

Example 2

Outcome Based Education(OBE)

Outcome based education (OBE) system has been implemented towards strengthening the learning potential of students. In this OBE implementation, major deficiencies in the traditional educational system have been eliminated. The main advantages of the OBE are:

•Clarity •Flexibility •Comparison

Thus, OBE reforms emphasize setting clear standards for observable, measurable outcomes. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/igac/docs/post%20acc%20re%20ditation%20initiatives.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kasc.ac.in/igac/docs/30th%20Annual%20Report-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution such as Gender Studies for the Undergraduate students in the III Semester. The Department of English has included courses like Gender & Literature have been included in the PG Programme. Courses like Gender Studies have been taught to Tamil Literature students. The Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. International Yoga Day and awareness Programmes on Legal Rights of Women are conducted annually to ensure the mental well-being among the staff and students.

The college campus is under CCTV surveillance to ensure the safety measures of the students. Awareness and Training Programme on "Self-Defence Techniques (Martial Arts) " to Female Students and Female Staff Members are given at the beginning of every academic year. An effective counselling cell of the college and ward system in the departments provides psychological support to all the students through One-to-One and group counselling. Counselling activities include individual and group counselling. It helps them to achieve academic goals, social and personality

development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/igac/aqar2023-24/Criterion-VII/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The non-biodegradable waste collected in the blue bin is disposed in a pit. E-waste are collected in red bin for disposal. Kitchen waste and vegetable waste from hostel mess and Canteen are processed for Bio Gas Plant to generate bio gas to be used as fuel in the hostel kitchen. Institution waste papers and Exam papers are collected by a certified Vendor. The campus is Wi-Fi enabled and hence all communication is made online minimizing the use of paper. Secured Payment Gateway for fee payment. E-Publication of results through institution website. Online platforms are used in collecting feedback and other academic activities. Liquid Waste Management to instruct the student with the exercise of using water proficiently and reducing its wastage, awareness signboards are kept at different places of the campus. The waste generated through the RO Plants are collected in the water tanks and used in the rest rooms and for gardening. The waste collected from the washing process is sent for recycling into Sewage Treatment Plant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above										
<table> <tr> <th data-bbox="87 680 544 757">File Description</th><th data-bbox="544 680 1436 757">Documents</th></tr> <tr> <td data-bbox="87 757 544 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="544 757 1436 898">View File</td></tr> <tr> <td data-bbox="87 898 544 1003">Certification by the auditing agency</td><td data-bbox="544 898 1436 1003">View File</td></tr> <tr> <td data-bbox="87 1003 544 1108">Certificates of the awards received</td><td data-bbox="544 1003 1436 1108">View File</td></tr> <tr> <td data-bbox="87 1108 544 1173">Any other relevant information</td><td data-bbox="544 1108 1436 1173">No File Uploaded</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Kongu Arts and Science College is consistently taking efforts in providing an inclusive environment. The initiative of the Institution helps to promote better education, economic upliftment and also to enhance communal harmony. The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamilians in India. Onam is an annual harvest festival of Kerala and Holi festival of colour were also celebrated. Kongu Cultural Fest is the intra college festival which makes the students to bring out their own talents and also to appreciate cultural diversity. International Mother Language Day and Hindi Diwas were celebrated to remind the significance of Language among the students. French day and Sanskrit day were also celebrated, Patriotism is expressed through celebrations and observations of Independence Day, National Unity Day, Gandhi Jayanthi and Birth anniversaries of national leaders. National Festivals like Diwali, Christmas are celebrated as per the guidelines of UGC & AICTE and other diversities day celebrations such as World Environment Day, National Flag Day, International Democracy Day, World Breastfeeding Day, World Youth Skill Day, Road Safety awareness programme were celebrated by NSS. NSS unit has a key role in maintaining the regional diversity by setting camp in the nearby villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response: Affirmative

The Institution has a vision to achieve excellence in academic and holistic development of the students by nurturing moral values and obligation in higher education by motivating them to actively participate in community services inherent in the spirit of social responsibility. The institution provides opportunities for the students to strengthen the spirit of nationalism and inculcate moral values like truthfulness, equality, equity, harmony, peace and empathy. These are instilled in the young minds that help in strengthening the roots of democracy through National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC) and various club activities. Our institution holds several noteworthy programs to sensitize employees and students to Constitutional Rights, Duties, Values and Responsibilities as Citizens of India.

Constitutional Values are maintained for the democracy, unity and integrity of the nation. Students are encouraged to participate in the drugs awareness programme, anti ragging awareness, empowering community health, fit India run activity and international democracy day. BetiPadhoBetiBachao campaigns are conducted to ensure survival and protection of the girl child and encourage girl student participation in education. Meendum Manjapai Programme is conducted to raise awareness about maintaining a Plastic-Free Environment and advocating for the adoption of eco-friendly bags.

Value education is imparted through mandatory course like "Value Education" for the students in the college. We sensitize the students on the constitution that guarantees the Right to Equality of Opportunities to all sections of the society and how they should utilize the rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kongu Arts and Science College is retroactively taking efforts towards inculcating values amongst the students and staff members by providing opportunities to take part and celebrate National and International commemorative days. Our Institution celebrates National commemorative days such as Independence Day and Republic day. NSS and NCC jointly organize Independence Day and Republic days to promote patriotism.

Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Swami Vivekananda, Dr.A.P.J Abdul Kalam and Srinivas Ramanujan are celebrated as Teacher's Day, National Youth Day, World Students Day and National Mathematics Day in order to honour their contribution.

National Science Day is celebrated by the Science Forum of our institution by conducting science exhibitions in the campus. International Woman's day and International Yoga Day are celebrated to create awareness about Women Empowerment and the benefits of practicing yoga for the wellbeing of both mind and

body.

NSS Day, National Voters Day, World Disaster Day, World Environment Day, National Flag Day, Child Labour Eradication day, National Pollution Day, Consumer rights Day, National Vaccination Day, World Labour Day, National Farmer Day, National Anti-corruption Day, National Deworming Day, World Population Day, Mother's Language Day, World AIDS Day, Anti-Tobacco Day, Vigilance awareness week, National Intergration, World Cycle Day, World Health Day, World Water Day, World Environment day, World Food Day, World No-Tobacco Day, National Educational day and Communal Harmony day were celebrated by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco friendly practices in the campus. The Green campus initiative aims to scale up the knowledge, policy response and capacity to manage and develop new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

In this regard, Kongu Arts and Science College focuses on the following aspects

ØReduce the use of disposable items in all functions and meetings

ØInstall and Encourage the use of separate Recycling Bins

ØIntroduce green challenges for employees

ØIntroduce compostable options to replace plastics

ØPurchase eco friendly products

ØDispose of biodegradable items properly

ØReduce paper use in offices and inculcate the use of e-documents

ØPlant trees on important days of celebration

ØWaste water management/Rainwater harvesting

ØDevelopment of Sewage Water Treatment Plant

ØImplementation of proper E-waste Management

ØMaintenance of water bodies and distribution system in the campus

ØInstallation of Solar power station

File Description	Documents
Best practices in the Institutional website	https://kasc.ac.in/igac/docs/bestpractice2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Exceptional quality of KASC comes from its remarkable campus, which is maintained as a green campus. A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco friendly practices in the campus. The Green campus initiative aims to scale up the knowledge, policy response and capacity to manage and develop new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

The Objectives of Preserving the Green Campus

Promote the use of renewable energy sources and energy-efficient systems to reduce the institution's carbon footprint.

Implement waste reduction, recycling, and composting initiatives to minimize environmental impact.

Integrate environmental education into curricula to raise awareness among students and staff.

Reduce the use of disposable items in all functions and meetings

Install and encourage the use of separate Recycling Bins

Introduce green challenges for employees

Introduce compostable options to replace plastics

Purchase eco friendly products

Development of Sewage Water Treatment Plant

Implementation of proper E-waste Management

Maintenance of water bodies and distribution system in the campus

Installation of Solar power station

Reduce paper use in offices and inculcate the use of e-documents

File Description	Documents
Appropriate link in the institutional website	https://kasc.ac.in/igac/docs/institutional%20distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct the following events

- UG & PG Inauguration Function,
- Graduation Day,
- Kongu Sports Fiesta,
- Kongu Cultural Fest,
- Sports Day,
- Achievers Day and College Day.

2. To Carryout the following renovation works

- UPVC Cupboard work in Ladies Hostel.
- Tiles work in Both Ladies and Men's Hostel.
- Pipe Line work in Both Ladies and Men's Hostel.

3. To paint the walls of Both Men's and Ladies Hostel.

4. To Construct Additional New Power Room.

5. To purchase kitchen equipment for Modern Kitchen in Men's hotel.

6. To paint Staff Quarters and to fix tiles.

7. To setup display Cupboard in Main block ground floor.

8. To Establish two Solar Panel in PG Block and Annexure Main Block.

9. To establish Solar Water Heater in both Men's and Ladies Hostel.

10. To purchase 25 Computers for CDF CAD Lab.

11. To conduct ISO surveillance audit periodically .