KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

ERODE 638 107

POLICY GUIDELINES OF THE INSTITUTION HAS A DIVYANGJAN FRIENDLY AND BARRIER FREE ENVIRONMENT

The National Policy recognizes that Persons with Disabilities are valuable human resource for the country and seeks to create an environment that provides those equal opportunities, protection of their rights and full participation in society. Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Kongu Arts and Science College (Autonomous) has implemented these policies in the teaching and learning environment in which incapacitated students and employees are not distraught unfavourably. This policy that provides equal opportunities, protection of their rights and full participation in the academic environment recognizes that persons with disabilities are valuable human resource for the institutionand seeks to create an environment.

The focus of the policy is on the following:

1. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.

2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.

3. To create inclusive culture to avoid discrimination, exploitation and exclusion of disable students and staff from all spheres of work and education.

4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.

5. To ensure implementation of all legislations with respect to persons with disabilities..

6. To ensure the accessibility of software tools and technology for the people with disabilities.

7. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.

8. To ensure Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

9. User friendly Indian Apps for Differently-Abled persons:
   - Avaz.
   - Billion Ables.
   - Let Me Hear Again.
   - Augmentally.
   - Hear 2 Read.
   - Inclov.

10. As an assistive technology, **text-to-speech (TTS)** software is designed to help children who have difficulties reading standard print. Common print disabilities can include blindness, dyslexia or any type of visual impairment, learning disability or other physical condition that impedes the ability to read.

Online AT Tools to help with Reading
   - Bookshare WebReader
   - Text-to-speech (TTS)
   - Benetech
   - Natural Reader
   - Online OCR (Optical Character recognition)
   - Rewordify
   - Quizlet

Online AT Tools to help with Writing:
   - Talk typer
   - Easybib
   - Grammarly
   - Scrible
   - Mind Meister

PRINCIPLES OF ACCESSABILITY :
- To provide accessible textbooks and study material to all students with disabilities
- To ensure awareness programmes for all the teachers and non teaching staff regarding the issues of accessibility.
- Admission policy of the institute offers 5% reservation for persons with disabilities in all the courses offered by the institute.
- The institute will ensure the representation of all the types of disabilities listed in Rights of persons with Disabilities 2016 and as per government regulations from time to time. Facilities available for employees and students: Ramps and Toilets, Wheel chairs and our college facilities are provided time to time as per government rules.

The institution has disabled friendly, barrier free environment.

IQAC COORDINATOR
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