



Annual Quality Assurance Report (AQAR)
(2012 – 2013)

NAAC Institutional Quality Sustenance and Development Survey[Exit this survey](#)

2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status**4. Contact Person Details**

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

**Name of IQAC
Co-ordinator**

Dr.H.VASUDEVAN

Email:

vasudevankongu@gr

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey[Exit this survey](#)

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="16"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="07"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="09"/>
Certificate Programmes	<input type="text" value="01"/>
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="28"/>
Any other programme offered (Specify)	<input type="text" value="2"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the	<input type="text" value="0"/>
------------------------------------	--------------------------------

year

New programmes designed Programmes under revision Interdepartmental collaborative programmes Inter institutional collaborative programmes Number of review committee recommendations implemented (Total) Number of NAAC peer team recommendations implemented Number of UGC/any other expert committee recommendations implemented Number of review committee recommendation under implementation Number of NAAC peer team recommendations under implementation Number of UGC/ any other expert committee recommendations under implementation **7. Faculty Details (Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes	<input type="text" value="143"/>
Total faculty on rolls	<input type="text" value="143"/>
Faculty added during the year	<input type="text" value="23"/>
Faculty positions vacant	<input type="text" value="0"/>
Faculty left during the year	<input type="text" value="23"/>
Total number of visiting faculty	<input type="text" value="0"/>
Total number of guest faculty	<input type="text" value="32"/>

8. Qualification of Faculty

PhD and Above	<input type="text" value="17"/>
MPhil	<input type="text" value="104"/>
Masters	<input type="text" value="22"/>
Any other (Specify)	<input type="text" value="0"/>

9. Faculty qualification improvement

PhD awarded to existing faculty	<input type="text" value="02"/>
MPhil awarded to existing faculty	<input type="text" value="0"/>
Any other degree awarded to existing faculty	<input type="text" value="02"/>

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="30"/>
Administrative staff (Actual strength)	<input type="text" value="30"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="18"/>	<input type="text" value="10"/>	<input type="text" value="2007"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="22"/>
Number of Alumni in IQAC	<input type="text" value="02"/>
Number of Students in IQAC	<input type="text" value="04"/>
Number of Faculty in IQAC	<input type="text" value="09"/>
Number of Administrative Staff in IQAC	<input type="text" value="02"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="02"/>

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular

activities proposed

Number of inter departmental cooperative schemes proposed

03

Number of community extension programmes proposed

10

Any other programmes proposed (Specify)

0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

0

Number of value added programmes implemented

21

Number of skill oriented programmes implemented

15

Number of faculty competency and development programmes implemented

02

Number of other staff development programmes implemented

01

Number of student mentoring programmes implemented

02

Number of co-curricular activities implemented

57

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- 1. Personality Development Programme
- 2. Faculty Development Programme
- 3. Research

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision /syllabus development	<input type="text" value="10"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="90"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="7"/>
Number of self financed programmes offered	<input type="text" value="23"/>

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding	1
Number of research publications in peer reviewed journals	16
Number of research publications in international peer reviewed journals	15
Number of research publications in national peer reviewed journals	0
Number of research papers accepted for publication in international peer reviewed journals	7
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	2
Number of books published	1
Number of edited books published	2
Number of books (single authored) published	1
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	66
Number of international	39

conferences attended	
Number of national conferences attended	<input type="text" value="37"/>
Number of papers presented in conferences	<input type="text" value="142"/>
Number of papers presented in international conferences	<input type="text" value="64"/>
Number of papers presented in national conferences	<input type="text" value="91"/>
Number of conferences organized by the institution	<input type="text" value="01"/>
Number of faculty acted as experts resource persons	<input type="text" value="04"/>
Number of faculty acted as experts resource persons - international	<input type="text" value="01"/>
Number of faculty acted as experts resource persons- national	<input type="text" value="03"/>
Number of collaborations with international institutions	<input type="text" value="0"/>
Number of collaborations with national institutions	<input type="text" value="4"/>
Number of linkages created during the year	<input type="text" value="03"/>
Total budget for research for current year as a	<input type="text" value="1"/>

percentage of total institution budget

Amount of external research funding received in the year

Number of patents received in the year

Number of patents applied for in the year

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

Number of PhDs awarded during the year

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution.

This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="1508"/>
Actual enrollment during the year	<input type="text" value="1272"/>
Student dropout percentage during the year	<input type="text" value="3"/>
Success percentage in the final examination across the courses	<input type="text" value="89"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="248"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="01"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="01"/>

Number of students qualified GATE/ GAT/ other examination (Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection

programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in

university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international acheivements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- * Results
- * Placement
- * Sports performance
- * Infrastructure

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

1. All the financial and administrative activities are computerized
2. Fee Collection, Students profile

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass room

e-learning sources
(e-Books,
e-Journals)Production of
teaching modulesInteractive learning
facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="2811000"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="29000"/>
Wellwishers	<input type="text" value="0"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure	<input type="text" value="33241000"/>
---------------------------------	---------------------------------------

development

Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* Dedicated Faculty
 * Need based infrastructure
 * Strong financial Support

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Limited Basic Science Courses
 * Less Flexibility in curriculum updation

59. Kindly provide two oppourtunities identified from the SWOT analysis (in bullet format)

* More Value Added Courses
 * Extended ICT Based Learning

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* Competitive Environment
 * Industrial Scenario

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- * Induction of more value added courses
- * Placement Cell :
"Campus to Corporate" Training Programme
introduced to facilitate better career
opportunities

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- * Helps to create quality bench marks in Teaching and Learning
- * Helps in performance evaluation of the institution for sustainable development

Prev

Next