

# **Annual Quality Assurance Report (AQAR)**

**For The Academic Year**

## **2013-2014**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

Nagarbhavi, Bangalore - 560 072 erst erregg India



**Internal Quality Assurance Cell (IQAC)**

**KONGU ARTS AND SCIENCE COLLEGE, ERODE-638107  
TAMILNADU**

# The Annual Quality Assurance Report (AQAR) of the IQAC 2013-2014

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

KONGU ARTS AND SCIENCE COLLEGE

1.2 Address Line 1

KATHIRAM PATTI POST

Address Line 2

NANJANAPURAM

City/Town

ERODE

State

TAMIL NADU

Pin Code

638107

Institution e-mail address

konguarts@kasc.ac.in

Contact Nos.

04242242888

Name of the Head of the Institution:

Dr.N.RAMAN

Tel. No. with STD Code:

04242242802

Mobile:

9942452528

Name of the IQAC Co-ordinator:

Dr.H.VASUDEVAN

Mobile:

9842886659

IQAC e-mail address:

iqackongu@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

14880

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/132 Dated 05/01/2013

1.5 Website address:

www.kasc.ac.in

Web-link of the AQAR:

<http://kasc.ac.in/iqac/AQAR2013-2014.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2006	Till-Sep2011
2	2 <sup>nd</sup> Cycle	B		2012	Till-Jan2018

1.7 Date of Establishment of IQAC :

18/10/2007

1.8 AQAR for the year:

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC AQAR 03/09/2013 (DD/MM/YYYY)

### 1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

### 1.12 Name of the Affiliating University (*for the Colleges*)

BHARATHIAR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
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DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
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UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
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UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
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UGC-COP Programmes	<input checked="" type="checkbox"/>
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## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Workshop on Autonomy
- Student centred Teaching

2.14 Significant Activities and contributions made by IQAC

Faculty Development Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organise Seminars and Workshops	Various State and National level Seminars and Workshops were conducted to enrich the ideas like “Microbiological Techniques” ,”Business opportunities and Fashion and Textile”, “ Oriental and Continental Cuisime”, “Recent advances in Graph Theory and it applications”, “ Data mining open source tool”, “Modern Marketing Research”, “Highlights of new companies Act 2013”, “Internet and MS Office”

To provide opportunities for the students to become entrepreneurs and employable	<ul style="list-style-type: none"> <li>• Inter disciplinary job oriented courses were offered</li> <li>• Entrepreneurship awareness camp was conducted in association with Entrepreneurship Development Institute of India, Ahmedabad and Department of Science and Technology, Government of India.</li> </ul>
to enhanced Career Guidance and Placement Cell activities	Through the Training and Placement Cell of our college 393 students were placed in reputed national and multi-national companies.
To Motivate the students to excel in various sports events	57 students participated in University, State and National level.
To Enhance the infrastructure	<ul style="list-style-type: none"> <li>• Additional Class rooms were constructed at a cost of Rs. 2,55,70,000</li> <li>• State- of –the Art Seminar Hall was built at a cost of Rs. 1,12,31,723</li> <li>• The seating capacity of the Auditorium was increased (cost- Rs. 33,05,000)</li> </ul>
To Create Eco-Friendly campus	A Solar System of 40 KW was installed at a cost of Rs.34,00,000
To start additional need based clubs to provide a platform for the students to develop them in all spheres	Ethics Club and Quiz Club were started

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☒

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	--	07	
PG	07	--	07	
UG	17	--	17	
PG Diploma	01	--	01	
Advanced Diploma	--	--	--	
Diploma	01	--	01	
Certificate	01	--	01	
Others (M.Phil)	08		08	
<b>Total</b>	42	--	42	

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	Nil
Annual	17

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	149	133	13	01	02

2.2 No. of permanent faculty with Ph.D.	21
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	6									

2.4 No. of Guest and Visiting faculty and Temporary faculty	--	01	--
-------------------------------------------------------------	----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	35	53	4
Presented papers	95	103	7
Resource Persons	1	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Using e-resources to equip the students with updated knowledge
- Real time project/ Case study method

2.7 Total No. of actual teaching days during this academic year	180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	--
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	--	5	--
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2.10 Average percentage of attendance of students	80%
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A(CA)	57	03				96
M.A(CA)	03	01	02			100
B.Sc(Maths)	50	20	24			88
M.Sc(Maths)	25	13	8			84
B.Com	64	18.75	23.43	21	12	75
B.Com(CA)	59	11	27	14	3	93
M.Com(CA)	27	15	10			93
MBA	39	15	67			82
BBA(CA)	61	1	59	34	5	97
BBA	51	10	22	08		78
B.Com(CSCA)	60	3	21	19		72
B.com(E-Com)	15	2	7	3		80
PGCS	50	62	34			98
B.Sc CT	52	2	31	16	3	94
B.Sc IT	52	30	10	9	3	94
BCA	126	28	56	13		79
B.Sc(CS)	111	14	51	25	6	87
B.Sc(Bio-chemistry)	26	4	14	6	1	85
M.Sc(Bio-chemistry)	23	15	8			92
B.Sc(Bio-tech)	32	6	18	8		100
B.Sc(CDF)	11	7	4			100
M.Sc(CDF)	20	20				100
B.Sc(CS&HM)	6		4	2		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- i. Lesson plan
- ii. Notes of Lesson
- iii. Remedial Class

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	NIL	NIL	NIL
Technical Staff	10	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NEED BASED DEPTWISE RESEARCH SEMINARS AND HANDS ON TRAINING CONDUCTED

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		NIL		
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	48	36	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

### 3.5 Details on Impact factor of publications:

Range  Average ☒ h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE ☒ CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02	01		01
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 3

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voters Awareness Programme
- Rain Water Harvesting
- Blood Group Identification Camp for Panchayat School Children
- Blood Donation Camp
- Tree Plantation Programme

- Aids Awareness Programme
- Exhibition cum sale Bazaar through WDC to help Self- help group women
- Computer Literacy Programme
- Teaching Hindi to the Govt.School children
- Grocery and Dress Materials were donated to various orphanages

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.24 acres	--	--	27.24 acres
Class rooms	75	05	Own fund	80
Laboratories	15	01	Own fund	16
Seminar Halls	02	01	Own fund	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others (40 KW Solar System )	--	01	Own fund	01

#### 4.2 Computerization of administration and library

E-Gate Register Bar code System Liba Soft System
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#### 4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26169	7982438.00	362	100899.00	26531	8083337.00
Reference Books	4618	1408665.00	127	132565.00	4745	1541230.00
e-Books	97000	5000.00	--	--	97000	5000.00
Journals	186	200713.00	--	--	186	204727.00
e-Journals	8170	172750.00	1000	--	9170	174750.00
Digital Database	04	--			04	--
CD & Video	1335	--	16	--	1351	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	710	10	4 mbps	150 nos		8	34	
Added	75	01	2 mbps	15 nos		-	7	
Total	785	11	6 mbps	165		8	41	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer Literacy Programme for Non Teaching Staff
- Awareness Programme on cyber Security

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2.14
ii) Campus Infrastructure and facilities	3.31
iii) Equipments	12.18
iv) Others	1.91
<b>Total :</b>	<b>19.54</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Extra Coaching for Toppers
- Extra Library Cards for Topper
- Remedial Class for Weak Performers
- Regular Meeting with students to enhance their academic/placement activities

#### 5.2 Efforts made by the institution for tracking the progression

- Tutorial System
- Periodical Meeting with Parents

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3118	420	09	--

(b) No. of students outside the state

20

(c) No. of international students

Nil

No	%
1797	50.66

Men

Women

No	%
1750	49.34

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
198	91	3	2968	6	3266	175	99	4	3260	9	3547

Demand ratio

Dropout % 1.49

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance and Counselling Cell organises <ul style="list-style-type: none"> <li>• Free Coaching for Common Entrance Test</li> <li>• Banking Exams</li> <li>• Coaching for IAS/IPS</li> </ul>
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No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

<ul style="list-style-type: none"> <li>• Career opportunities in Animation Industry</li> <li>• Guidance for Budding Teachers</li> <li>• Coaching for TANCET Exams</li> </ul>
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No. of students benefitted

100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	579	335	21 Companies-58

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> <li>• Martial Arts-Self Defence Programme for girl students</li> <li>• Regular programmes through WDC</li> </ul>
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## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	375	4219240
Financial support from government	62	491700
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

*“To impart knowledge and skills to rural youth in order to meet their intellectual and social aspirations and cultural and technical needs of the society”*

##### **MISSION**

- *To develop an effective curriculum and optimize institutionalized student activities*
- *To involve learners in practical life situations*
- *To expose students to rural realities*
- *To sensitize learners to national heritage and values*

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Value Added Courses
- Certificate Course in Human Rights (UGC Sponsored )

##### 6.3.2 Teaching and Learning

- Use of ICT
- E-assignments

##### 6.3.3 Examination and Evaluation

Common Evaluation system

##### 6.3.4 Research and Development

- Incentives for Publications
- Special permission for Research Activities

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and journals added and e-journals are made available

6.3.6 Human Resource Management

Need Based Training for Faculty members

6.3.7 Faculty and Staff recruitment

Three-tier selection system followed

- Written test
- Oral Test
- Observation of Handling Class

6.3.8 Industry Interaction / Collaboration

Memorandum of Understanding (MoUs)

6.3.9 Admission of Students

Admission of students are made as per norms

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>• Staff Quarters</li><li>• Insurance</li><li>• Fee Concession for staff's Children</li></ul>
Non teaching	
Students	Accident Insurance Coverage for Students and Parents

6.5 Total corpus fund generated

5 Crore

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV		
Administrative	Yes	TUV		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☐

For PG Programmes      Yes ☐      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year
  - A sizable number of Alumni support current students financially
  - A Cordial relation with industry and with donors is the outcome of alumni

6.12 Activities and support from the Parent – Teacher Association

- A teacher assigned with the parenthood of a group of about 50 students to maintain a two way rapport with the group in following student related aspects.

  - Attendance of the students
  - Discipline in the campus
  - Dress code
  - Academic results
  - Co-curricular and extra curricular activities

#### 6.13 Development programmes for support staff

- Time Bound allotted Duties
- Guidance and support to pursue higher studies

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness Programme on Global Warming
- Guest Lecture on Biosphere and its Future Effects
- Tree Plantation Programme
- Installation of Solar Power Plant

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To nurture human values among the youth, Ethics Club is formed
- To enhance the vocabulary of the learners, Grammar Test is conducted regularly
- To integrate the students, uniform dress code system is implemented
- Attendance tracking system for students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<ul style="list-style-type: none"><li>• Workshop/Seminars conducted</li></ul>	<ul style="list-style-type: none"><li>• An Workshop on “Student-Centered Teaching” was organized on 19.07.2013 &amp; 20.07.2013</li></ul>
<ul style="list-style-type: none"><li>• To Create Eco-Friendly campus</li></ul>	<ul style="list-style-type: none"><li>• A Solar System of 40 KW was installed at a cost of Rs.34,00,000</li></ul>
<ul style="list-style-type: none"><li>• To enhance the infrastructure</li></ul>	<ul style="list-style-type: none"><li>• Additional Class rooms were constructed at a cost of Rs. 2,55,70,000</li><li>• State-of-the Art Seminar Hall was built at a cost of Rs. 1,12,31,723</li><li>• The seating capacity of the Auditorium was increased (cost- Rs. 33,05,000)</li></ul>

<ul style="list-style-type: none"> <li>To strengthen ICT Learning environment</li> </ul>	<ul style="list-style-type: none"> <li>A new Computer Lab was established in the BCA Block at a cost of Rs. 32,12,100</li> </ul>
<ul style="list-style-type: none"> <li>To strengthen the Welfare Measures</li> </ul>	<ul style="list-style-type: none"> <li>Students are covered with Medical and Accident Insurance policy for Rs.4lakhs</li> <li>Staff are covered with Medical and Accident Insurance policy for Rs.3lakhs</li> <li>Parents are covered with Accident Insurance policy for Rs.3lakhs</li> <li>Through this policy Rs 4,60,803 was claimed for the benefit of the students</li> </ul>
<ul style="list-style-type: none"> <li>To Review Academic Activity</li> </ul>	<ul style="list-style-type: none"> <li>College Governing Council is held on regular basis to review academic performance</li> </ul>
<ul style="list-style-type: none"> <li>To conduct Alumni Meet</li> </ul>	<ul style="list-style-type: none"> <li>Organised Alumni Meet for all UG and PG alumni</li> </ul>
<ul style="list-style-type: none"> <li>To conduct intra collegiate Cultural Fest</li> </ul>	<ul style="list-style-type: none"> <li>Kongu Cultural Fest was organized</li> </ul>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Job oriented Value Added Courses</li> <li>Free seats with hostel accommodation for outstanding sports persons</li> <li>Free seats for Economically backward students</li> <li>Scholarship for Academic Excellence</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- |                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Awareness programme on “the Importance of Eco System and Eco Club”</li> <li>Guest lecture on “Effects of Environment Pollution”</li> <li>Documentary short film on “Forests and wild life”</li> <li>Awareness programme on “Global Warming”</li> <li>Guest Lecture on Present Scenario of our Biosphere and its future effects</li> <li>Tree plantation by Social Activist</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

7.5 Whether environmental audit was conducted?      Yes ☐      No ☒



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:**

1. Strong Financial and Infrastructure facilities.
2. Experienced Teachers.
3. Examination Results.

**WEAKNESS:**

1. Funded Projects.
2. Lack of Flexibility in curriculum design.

**OPPORTUNITIES:**

1. Introduce need based courses.
2. Flexibility in framing curriculum design.
3. Improve the overall performance of the students

**THREATS:**

1. Competition from other institutions.
2. Expectation of the students and public.
3. Meet the Global /Industrial challenges.

**8. Plans of institution for next year**

- To obtain Autonomous status
- To enhance the standards in Research and Development

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**ACADEMIC CALENDAR**

<b>S.No</b>	<b>Particulars</b>	<b>ODD Semester</b>	<b>EVEN Semester</b>
1	Commencement of First Internal Test	29.07.2013	03.01.2014
2	Submission of First Internal Mark	12.08.2013	20.01.2014
4	Commencement of Second Internal Test	02.09.2013	10.02.2014
5	Submission of Second Internal Mark	13.09.2013	19.02.2014
7	Commencement of Model Examination	07.10.2013	10.03.2014
8	Submission of Model Examination Mark	18.10.2013	23.03.2014
9	Commencement of Practical Examination		
	UG	17.10.2013	15.03.2014
	PG	17.10.2013	26.03.2014
10	Commencement of theory Examination		
	UG	04.11.2013	14.04.2014
	PG/MBA/MCA	07.11.2013	17.04.2014

**FEEDBACK**

Every year the college collects feedback from the students on Teaching-Learning process. This valuable feed back system helps the students to convey their academic difficulties and help the teachers to upgrade their techniques of teaching. The feed back system also facilitates the college to understand the growing demands of the industries.

Many of the alumni are doing their best in the diversified sectors to achieve their goals. They share their views through various angles on different aspects. This helps to bring about further development of the institution.

Feedback from the industrialists help to understand needs of the industries and helps the students to equip themselves with the skills required in diverse fields

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