KAS KONGU ARTS AND SCIENCE COLLEGE
TRANSFORM YOURSELF

An Autonomous Institution, Affiliated to Bharathiar University
Accredited with A+ Grade - 3.49 CGPA by NAAC, Recognized by UGC, Approved by AICTE
ERODE - 638 107 TAMIL NADU INDIA

Accessibility Guidelines and Standards for Higher Education Institutions

1 Teaching and Learning

1.1 ICT enabled Class Rooms

ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

1.1.1 Premise-I Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap between the Institution and Parents.

1.1.2 Premise-II Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom.

Prime Learning Management System is Google Classroom, through which study materials, video tutorials and assignment are communicated to students promptly. Video tutorials updated in You Tube by the Faculty members promote easy accessibility of them to the students

1.1.3 Premise-III Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal.

1.1.4 Premise-IV Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI.

1.2 MOU

The following departments and various forums signed the Memorandum of understanding, the details are given below.

Date	Department	MOU with	Objectives
23.08.2024	MSW	Vitae International Accounting Services Pvt Ltd.	To Provide Scholarship to the economically poor students and to organized ordinary to extraordinary service (SSDS-Sponsor Students Development Service
14.08.2024	Fine Arts Club	Texvalley, Erode	To give Exposure to Workshops, Exhibitions and Skill Development
12.07.2024	Biotech	Viyen Biotech LLP Coimbatore	To promote Research and Hands on Training
05.07.2024	Commerce CA	ICAI, New Delhi	To start the CA Foundation classes
01.03.2024	IQAC	Sri Ramakrishna Mission Vidyalaya College, Coimbatore	Faculty and Students Exchange
13.03.2024	MSW	Rights Educational and Development Centre, Sathyamangalam	To provide filed work, Internship, Research studies, and rural tribal camp.
08.09.2023	Computer Science UG	Extol Tech Solutions, Chennai	Provide training of APP Development
13.09.2023	Computer Science UG	Rubrich	To provide IOT Training
07.10.2023	BBA	JCI Erode Elite	To conduct Training Programmes on Leadership skills, Entrepreneurship development, Public speaking skills
14.12.2023	Placement	Skill Sort Technical Solutions, Chennai	Skill Sort collaborates with companies to get Placement for eligible students. Skill Sort provides 3 Online MCQ Tests for each aptitude and technical skills.

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Date		Organization	Purpose
27.11.2023	Placement	Mullai Academy, Karur	C2C Placement Training for Students
01.02.2024		Payana Overseas Solutions, Erode	To Promoting overseas education amongst the students
11.01.2024		Trinity Skillworks, Kerala	Encouraging students to connect more with the Industry, Understanding emerging trends, develop soft skills and acquire technical skills.
08.02.2024		IBM cloud, Chennai	To Provide Lab environment to the students on the emerging technologies in order to bridge the skill gap and make them industry Ready
26.06.2024		Innate Talent	C2C Placement Training for Students
08.07.2024		Core Aptitude, Erode	C2C Placement Training for Students
08.07.2024		Innovative HR & Training Services, Chennai	C2C Placement Training for Students
17.08.2024		Time Institute. Erode	C2C Placement Training for Students
23.08.2024		Awake Training institution, Coimabtore	C2C Placement Training for Students

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1.3 Industrial Exposure

The Career Guidance & Counselling Cell assists students in discovering their interests and understanding the surrounding world so they can make informed decisions regarding their careers, education, and life. Through hands-on experiences in areas like computer hardware and mobile services, cooking and baking, fashions design, and industrial tours, students acquire practical knowledge. To ensure all Undergraduate and Postgraduate students gain real-world experience in their selected fields, internships and industrial training are made mandatory. Students engage with their career choices and develop relevant skills even prior to entering the job market.

The institution has tie-up with companies for solid waste and E-Waste disposal. The relevant documents such as Agreements/MoU's with Government and other approved agencies

1.4 Guest Lectures

The institution integrates cross-cutting issues into its curriculum through core courses, electives, and value-added programs. Topics such as gender, human values, environment, and sustainability are embedded within the academic framework. Activities such as seminars, workshops, outreach programs, guest lectures, and competitions further strengthen the understanding of these themes.

1.5 IT Integration in EMS

Controller of Examinations exists to be the heart of the academic activities. Better work efficiency in regard to examination practices is ensured through co-ordinated efforts of COE and Exam section.

The activities of COE start before the commencement of exam with the verification of the list of the faculty members handling the particular course which in turn assist question paper setting, its feedback, scheme generation and verification. The list of the opted electives by the students is asked for in advance, to schedule it promptly.

2. Campus and HR Practices

2.1 Live Learning model

The institution ensures effective implementation Outcome BasedEducation (OBE), a student-centered learning model, with effect from2017. The teacher and the learner have a clear understanding of theobjectives to be achieved at each academic stage. The vision andmission of the Institution are reached by the attainment of graduateattributes defined in OBE through Programme Outcomes, ProgrammeSpecific Outcomes and Course Outcomes.

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2.2 Placement Cell

The Training and Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell. By selecting content specifically designed to improve students' employability, the Training and Placement Cell promotes thorough skill development. Students gain industry-specific knowledge, soft skills, and critical technological proficiencies through the Campus to Corporate (C2C) hands-on training program. Communication skills, problem-solving abilities, teamwork, leadership, aptitude, and emerging technologies that are pertinent to modern employment markets are just a few of the themes covered in the program. Furthermore, resume-building activities, Just a Minute (JAM), and mock interviews are used to improve students' professional skills and get them ready for lucrative placement chances.

The Entrepreneurship Development Cell (EDC) in the college is a catalyst for fostering entrepreneurial skills among students while aligning with Sustainable Development Goals (SDGs). By partnering with incubators, it offers a supportive environment for students to nurture their innovative ideas into impactful ventures. The EDC's focus on SDGs and ensures that entrepreneurial endeavors contribute positively to societal and environmental sustainability. Through tailored programs, students gain essential skills in idea development, business planning, and sustainable business practices. By integrating SDGs into entrepreneurship education, the EDC empowers students to create businesses that address pressing global challenges while driving economic growth and social progress.

The Innovation Council of our institution consists of a diverse group of academicians from both the Arts and Science fields, as well as industry representatives, entrepreneurs, and students. Our institute is implementing various strategies in conjunction with the IIC to foster an entrepreneurial ecosystem. The experience of the IIC at our institution has been very rewarding. Internal participants, including both faculty and students, are consistently searching for innovative ideas and are encouraged through a variety of scheduled activities listed in the "My Calendar Activity" section of the institute. Additionally, the involvement of external members, such as industry representatives and experienced entrepreneurs, enhances the value of our initiatives. The council meeting provides valuable insights for the successful execution of IIC activities and contributes to achieve our IIC's vision and mission. As a result of ongoing efforts and the execution of diverse activities, our institution's IIC has earned a rating of 3.5 stars.

 The Career Guidance & Counselling Cell assists students in discovering their interests and understanding the surrounding world so they can make informed decisions regarding their careers, education, and life. Through hands-on experiences in areas like computer hardware and mobile

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services, cooking and baking, fashion design, and industrial tours, students acquire practical knowledge. To ensure all Undergraduate and Postgraduate students gain real-world experience in their selected fields, internships and industrial training are made mandatory. Students engage with their career choices and develop relevant skills even prior to entering the job market.

2.3 Grievance Appeal Committee (Grievance with respect to the Internal and External Examinations)

For the following aspects the committee acts as a student support and redressal mechanism to safeguard students' academic interests in both internal and external examinations.

- To receive and examine complaints from students regarding internal or external examination issues
- To address grievances related to:
  - Evaluation and revaluation of answer scripts
  - Marks discrepancy or tabulation errors
  - Internal assessment marks (attendance, assignments, tests, etc.)
  - Delay or irregularities in result declaration
  - Malpractice-related disputes
- To provide students with a formal platform to appeal against examination-related decisions
- To ensure due process and impartial review of all examination grievances
- To recommend corrective or remedial actions wherever genuine errors are identified
- To maintain academic integrity and credibility of the examination system

The committee members are

Dr.H.Vasudevan Principal	- Chairman,
Dr.T.A.Sangeetha Head, Department of Computer Applications,	- Member,
Dr. S.Manjula Head, Department of Costume Design and Fashion	- Member,
Mr.K.P.Karthikeyan Head, Department of Business Administration	- Member,
Dr.V.G.Sumathy Head, Department of Management Science	-Member.

3. Skill Development and Employability

By selecting content specifically designed to improve students' employability, the Training and Placement Cell promotes thorough skill development. Students gain industry-specific knowledge, soft skills, and critical technological proficiencies through the Campus to Corporate (C2C) hands-on training program. Communication skills, problem-solving abilities, teamwork, leadership, aptitude, and emerging technologies that are pertinent to modern employment markets are just a few of the themes covered in the program. Furthermore, resume-building activities, Just a Minute

(JAM), and mock interviews are used to improve students' professional skills and get them ready for lucrative placement chances. The Entrepreneurship Development Cell (EDC) in the college is a catalyst for fostering entrepreneurial skills among students while aligning with Sustainable Development Goals (SDGs). By partnering with incubators, it offers a supportive environment for students to nurture their innovative ideas into impactful ventures.

The EDC's focus on SDGs and ensures that entrepreneurial endeavors contribute positively to societal and environmental sustainability. Through tailored programs, students gain essential skills in idea development, business planning, and sustainable business practices. By integrating SDGs into entrepreneurship education, the EDC empowers students to create businesses that address pressing global challenges while driving economic growth and social progress. The Innovation Council of our institution consists of a diverse group of academicians from both the Arts and Science fields, as well as industry representatives, entrepreneurs, and students. Our institute is implementing various strategies in conjunction with the IIC to foster an entrepreneurial ecosystem.

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Through hands-on experiences in areas like computer hardware and mobile services, cooking and baking, fashion design, and industrial tours, students acquire practical knowledge. To ensure all Undergraduate and Postgraduate students gain real-world experience in their selected fields, internships and industrial training are made mandatory. Students engage with their career choices and develop relevant skills even prior to entering the job market.

3. 1 Communication and business English

Initiatives to advance the Indian knowledge system are available at our college. For the next generation of leaders, yoga, gender sensitization, environmental studies, and value education are all combined. Indian knowledge is incorporated into the curriculum to promote social,

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philosophical, and economic advancement. In addition to regional languages like Tamil, Sanskrit, French, and Malayalam, Hindi is available as an elective. Non-Tamil language learners can enroll in both basic and advanced Tamil language courses. Ancient farming implements and traditional household items are promoted and conserved by the Kongu Arts and Culture Research Center. To highlight Indian values, several cultural and awareness days are observed.

The Institution promotes use of KNIMBUS, a book and journal e-library portal. Smart classrooms have all the tools needed to support efficient instruction and advance students' technical understanding. In order to enhance students' professional competencies, environmental consciousness, gender inclusivity, and social and human values, the institution integrates cross-cutting issues related to professional ethics, gender equality, human values, and environmental sustainability into its curriculum. Through case studies, organized activities, and group discussions, professional ethics courses in all programs instill professional codes of ethics and emphasize the significance of general ethical principles. Additionally, the institution runs a number of forums and cells that are designed to help students develop into responsible adults.

3.2 Aptitude and Reasoning

With nearly 30 years of academic autonomy, our institution, situated in a rural area, designs its curriculum to address local needs and global trends. Guided by a Choice-Based Credit System (CBCS) and an Outcome-Based Education (OBE) framework, the curriculum focuses on developing students' soft skills, technical expertise, and aptitude, ensuring alignment with statutory guidelines and market demands.

3.3 Leadership

By selecting content specifically designed to improve students' employability, the Training and Placement Cell promotes thorough skill development. Students gain industry-specific knowledge, soft skills, and critical technological proficiencies through the Campus to Corporate (C2C) hands-on training program. Communication skills, problem-solving abilities, teamwork, leadership, aptitude, and emerging technologies that are pertinent to modern employment markets are just a few of the themes covered in the program.

The Women Development Cell and POSH Committee play an active role in empowering female students through leadership programs, self-defense training, workshops, and awareness initiatives, ensuring their overall growth.

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students' communication, team spirit and leadership skills. Peer teaching practices boost up self-responsibility and promote self directed learning.

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The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

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4. Ethics, Values and Compliance

4.1 Labour Welfare & Social Responsibility

Faculty Empowerment Strategies - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression. The college has effective welfare measures for the faculty and non- teaching staff and avenues for career development. The welfare measures for teaching and non - teaching staff are listed below: Mandatory Benefits: ESI EPF Gratuity Leave Benefits: Casual Leave Medical Leave MaternityLeave Special Casual Leave for attending conferences, FDPs, seminars and workshops Winter and summer vacations for all Staff Monetary Benefits Special Increment on award of Ph.D/NET/SET Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications. Incentives for Research Supervisors Free Boarding and Lodging for Sub-Wardens Staff quarters Free uniforms for class IV employees.

Other Benefits Accidental Insurance for Employees/ Students/ Parents Free health check ups Recognition of Staff Members completed 20 years of service in the college Facilities for indoor games Awareness Programme on Health, Stress Management etc., Internet and Computing facility Counselling facility Avenues for Career Development File Description Upload any additional information Paste link for additional information 28 10% seed money to the Principal Investigators for carrying out Minor/Major Projects Financial support to participate in Seminars, Conferences, Workshops etc. Induction Programmes for newly recruited Faculty Permission to pursue higher studies Faculty Exchange Programmes Special recognition for 100 % attendance Appreciation and Recognition with Best Teacher Award Faculty development Programmes Skill development Programmes.

4.2 Professional Ethics

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum. Professional Ethics Courses on Professional Ethics focus on ethical principles and professional codes of conduct

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through structured exercises, case studies, and group discussions. Human values are nurtured through community service, awareness drives, and motivational events organized by various cells and forums, aiming to cultivate empathy, responsibility, and ethical behavior.

4.3 Gender Sensitization

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. Initiatives to advance the Indian knowledge system are available at our college. For the next generation of leaders, yoga, gender sensitization, environmental studies, and value education are all combined. Indian knowledge is incorporated into the curriculum to promote social, philosophical, and economic advancement.

5. Assessment And Outcome Standard

5.1 Focus on Outcome based education (OBE):

The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. Course Outcomes (CO) are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards. Seven POs and five PSOs have been framed for each programme of Arts and Science disciplines separately.

Besides, five COs have been designed for each course and are related with POs and PSOs through mappings. The POs, PSOs and COs are also disseminated to the students in the classroom to ensure that the students acquire the objectives of OBE in the teaching and learning process. The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated. The assessment of COs, POs & PSOs are measured quantitatively based on direct method which involves academic performance of students in the internal and the End semester examinations and other curricular activities of the students. Mapping of COs with POs and PSOs provides the correlation where the level 3 signifies the high attainment level, where as level 2 and 1 signifies moderate and low attainment levels respectively. If high level of attainment is achieved, then the assessment grades are further revised for the constant pursuit of betterment.

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Distance education/online education: The institutions use a variety of methods to deliver online education, including Zoom, Google Meet, Microsoft Teams, and video lectures. These methods allow students to learn and improve their knowledge at any time. The faculty members have produced video lectures in their receptive domain and posted them to the college websites and the KNIMBUS portal for round-the-clock access. Faculty members from the Language stream produced 39 video lectures. There were 75 video lectures produced in the Arts stream and 54 in the Science stream. The purpose of smart classrooms is to enhance the teaching and learning process. For additional credit points, students are encouraged to enroll in SWAYAM/NPTEL courses. Sixty five students from a variety of disciplines have finished SWAYAM/NPTEL.

5.2 Continuous Internal Assessment

The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated. A specific target level is fixed for under graduate and post graduate students and COs, POs and PSOs are measured for each course. The performance of the students in all the semesters provide the overall outcomes by the end of the programme. Examination and Evaluation The Institution conducts two types of examinations, Internal and End Semester Examinations (ESE). As a part of Internal, Internal Assignment, Attendance Percentage, Continuous Internal Assessment (CIA I & II) and Model Examinations.

The question papers for CIA are prepared by the respective Course teachers, approved by the Head of the concerned departments and submitted to the Exam Section. This ensures fairness and eliminates the chance of usage of unfair methods. Perfect transparency is maintained in the evaluation of all the Assignments, CIA and Model Examinations answer scripts. After CIA and Model Examinations students are collect their evaluated answer scripts and are permitted to assess their own performance and seek any clarification to the teacher. The Assignment, CIA, Model Examinations and Attendance marks are entered through online to COE office by the concerned course teacher. The Final internal marks are consolidated by the COE office.

5.3 Project work and mini Research

Kongu Arts and Science College has established a comprehensive and integrated ecosystem for innovation, knowledge creation, and dissemination, supported by dedicated centers for research, entrepreneurship, and innovation. The Research Advisory Committee and Ethics Committee oversee and coordinate research activities with a strong focus on fostering innovation, while the Funding Development Cell (FDC) promotes research in emerging areas of Science, Arts, and Humanities by facilitating grants from recognized funding bodies.

Kongu Arts and Science College actively fosters innovation and academic excellence through its research and developmental activities, aiming to enhance learning and teaching. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management. The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research.

5.4 Internship Evaluation

The Career Guidance & Counselling Cell assists students in discovering their interests and understanding the surrounding world so they can make informed decisions regarding their careers, education, and life. Through hands-on experiences in areas like computer hardware and mobile services, cooking and baking, fashion design, and industrial tours, students acquire practical knowledge. To ensure all Undergraduate and Postgraduate students gain real-world experience in their selected fields, internships and industrial training are made mandatory. Students engage with their career choices and develop relevant skills even prior to entering the job market.

Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners. Internship opportunities promotes real life learning and Campus to Corporate trainings equip students to compete and emerge successfully with both industrial and social competence.

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace. Industrial visits are arranged for students periodically to instill the awareness about functional set up of the organizations among students in a practical way.

5.5 Alumni Feedback

The Department Advisory Committee (DAC), comprising experts from academia, industry, alumni, and students, leads the curriculum development process. Regular feedback from stakeholders such as students, faculty, alumni, and employers ensures that courses remain relevant and integrate both academic and industry perspectives. Updates are designed to prepare students for emerging societal and professional challenges.

5.6 Evaluation and Mark Entry

Question paper setting, call for panel of examiners and evaluators, feedback and the actions to be taken are scheduled in advance and carried out with utmost care. Having scrutinized the question paper setters based on their eligibility and experience, they are provided with syllabus and

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teaching learning material to set the question paper. Question paper is ensured to be set based on Bloom's Taxonomy. Before the commencement of valuation, feedback regarding the discrepancy in question papers is collected from the course faculty members.

The panel of examiners is decided based on the number of the papers. Based on the need, External examiners are invited from various institutions in addition to internal examiners. Maximum of two Chairmen will look after the evaluation. Marks are uploaded in COXCO by the evaluators instantly. Confidentiality and accuracy in evaluation is assured through dummy number system.

5.7 Result Passing Board and Result Declaration

The Result Passing Board gathers at the completion of valuation and discusses the performance of courses in department wise. Result is declared on the same day in college website www.kasc.ac.in . Students can check their result through Register number and DOB. Departments hold a hard copy of the galley sheet circulated from COE. Result analysis for each and every course before and after revaluation is reported and filed separately.

Mark statements printed with security features aids in avoiding malpractice and duplication. Parents Teachers Meeting is conducted periodically to notify students' behavior to parents and mark sheets are handed over in person to parents during the meet.

5.8 Grievance Committee

Exam related issues including students' appeal for scribe, revaluation, transparency and supplementary with appropriate remedial measures are discussed and resolved through Grievance committee. Students involved in mal practices during examination are inquired through Discipline committee and appropriate remedial actions are proposed.

5.9 Distribution of Mark sheet

Provisional and Degree certificates for Final year students are provided promptly by COE. Students register themselves in online for convocation and their presence for Graduation day is consistently followed up through calls by the departments.

6 NAAC and IQAC Alignment

6.1 Curriculum Enrichment

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum. The institution integrates cross-cutting issues into its curriculum through core courses, electives, and value-added programs.

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Topics such as gender, human values, environment, and sustainability are embedded within the academic framework.

Activities such as seminars, workshops, outreach programs, guest lectures, and competitions further strengthen the understanding of these themes.

6.1.1 Human Values and Professional Ethics

Courses on Professional Ethics focus on ethical principles and professional codes of conduct through structured exercises, case studies, and group discussions. Human values are nurtured through community service, awareness drives, and motivational events organized by various cells and forums, aiming to cultivate empathy, responsibility, and ethical behavior.

6.1.2 Gender

Gender equality is a core focus, integrated into both curriculum and institutional activities. Core courses on gender issues are introduced wherever feasible. The Women Development Cell and POSH Committee play an active role in empowering female students through leadership programs, self-defense training, workshops, and awareness initiatives, ensuring their overall growth.

6.1.3 Environment and Sustainability

Environmental Studies (2 credits) is mandatory for undergraduates, with additional courses emphasizing sustainability. Awareness is reinforced through activities like field trips, tree plantations, clean-up drives, and guest lectures. Practical courses such as Environmental Studies, Environmental Biotechnology, Disaster Management, Ecotextiles encourage innovative, sustainable sustainability practices among students.

6.2 Teaching Learning and Evaluation

6.2.1 Assessment of learning levels

Equity among the students is ensured in each and every effective pedagogical move of the Institution. Individual grooming and assessment of all the students with personalized care have ever been the strength of the Institution.

6.2.2 Primary Appraisal

Primary appraisal of students are based on their training through Orientation Programmes and Bridge course; performance at diagnostic test. First year students are engaged in Orientation Programmes on first three days of their entry into premise with a vision to familiarize them with college ambience. A week span of Bridge courses aids in refreshing students' calibre and facilitates smooth co- ordination between school and college education among students.

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6.2.3 Scholastic Appraisal

Career Guidance Cell guides students towards competitive exams like UPSC, TNPSC, IELTS and many. IIC inculcates the spirit of innovative startups among students. EDC grooms entrepreneurial culture and business ideas. Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners. Peer tutoring creates an effective learning ambience with healthy competition for the slow learners to improve their standards. Empathetic mentor- mentee system ensures both psychological and intellectual stability of the slow learners.

6.2.4 Co-Scholastic Appraisal

Value Added Courses offered by the institution paves for interdisciplinary pursuit of knowledge beyond the core area among students. Internship opportunities promotes real life learning and Campus to Corporate trainings equip students to compete and emerge successfully with both industrial and social competence. Student centered pedagogy is the prime pursuit of institution. Provision of Qualitative education is made possible through efficient Faculty team. Pedagogical strategies adopted by the Institution enable students to know, to serve and to love the society they dwell in.

6.3 CBCS & OBE

CBCS and OBE system of pedagogy and assessment accredit Student Centric Activities in the academic sphere. Implementation and practice of CBCS facilitates self- directed learning and decision making among the students.

6.3.1 Experiential Learning

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace. Industrial visits are arranged for students periodically to instill the awareness about functional set up of the organizations among students in a practical way.

6.3.2 Participative Learning

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students'

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communication, team spirit and leadership skills. Peer teaching practices boost up self-responsibility and promote self directed learning.

6.3.3 Problem Solving Skills

Critical thinking and decision making skills among the learners are achieved through several problem solving activities like projects, case studies and periodic quiz competition. Social problems are identified, analyzed and proposed with solutions through projects. Case studies carried out by students propose detailed analysis of prominent issues in society with better remedies.

Teachers use ICT-enabled tools including online resources for effective teaching and learning ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

6.3.4 Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap between the Institution and Parents.

6.3.5 Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom. Prime Learning Management System is Google Classroom, through which study materials, video tutorials and assignment are communicated to students promptly. Video tutorials updated in You Tube by the Faculty members promote easy accessibility of them to the students

6.3.6 Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal.

6.3.7 Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI

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6.4 Student Support and Progression

6.4.1 Student Support

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The Student Council is framed with the willing, outperforming students. The council members are selected from representatives of all classes of the college.

The college is registered with Institution Innovation Council of MoE, Government of India which guides the students to improve their innovation culture and turn their minds in the direction of start-ups and entrepreneurship. Learning Development Cell is the student progression cell. This cell accelerates the students to have additional knowledge with online self-learning.

Women Development Cell conducts skill-oriented programs for the empowerment of female students in which the student-executives involve in organizing the programs.

6.4.2 Science Forum:

The students actively involving in the science projects as well when the programmes are organized for the school children or other institution students. The Training and Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell. The Entrepreneur Development Cell guides the students to become a good entrepreneur. The student members of this cell have been given training and guidance about the entrepreneur development where the student member inturn deliver the same to their classmates. The Fine Arts club the students interestingly participating and showing their talents.

6.4.3 KASC ALUMNI Association

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for

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alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives.

6.5 Institutional Values and Best Practices

6.5.1 Institutional Values and Social Responsibilities

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution such as Gender Studies for the Undergraduate students in the III Semester. The Department of English has included courses like Gender & Literature have been included in the PG Programme. Courses like Gender Studies have been taught to Tamil Literature students. The Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. International Yoga Day and awareness Programmes on Legal Rights of Women are conducted annually to ensure the mental well-being among the staff and students.

Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. In the effort to make Kongu Arts and Science College a strong kernel of gender sensitization, the Women Development Cell (WDC) was established in 2002. Women Development Cell has been upgraded as Women Empowerment Cell from March 2025 onwards. The cell has both the faculty and students of the college as its members and works with an aim to create a gender sensitized community within campus as well as in the society. It has been organising various academic, technical, medical, cultural and social events for the upliftment of women and spreads the real importance of gender equality in the society through college students.

The college campus is under CCTV surveillance to ensure the safety measures of the students. Awareness and Training Programme on "Self-Defence Techniques (Martial Arts)" to Female Students and Female Staff Members are given at the beginning of every academic year. An effective counselling cell of the college and ward system in the departments provides psychological support to all the students through One-to-One and group counselling. Counselling activities include individual and group counselling. It helps them to achieve academic goals, social and personality development.

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6.5.2 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

Kongu Arts and Science College is consistently taking efforts in providing an inclusive environment. The initiative of the Institution helps to promote better education, economic upliftment and also to enhance communal harmony. The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamilian in India. Onam is an annual harvest festival of kerala and Holi festival of colour were also celebrated. Kongu Cultural Fest is the intra college festival which makes the students to bring out their own talents and also to appreciate cultural diversity. International Mother Language Day and Hindi Diwas were celebrated to remind the significance of Language among the students. French day and Sanskrit day were also celebrated, Patriotism is expressed through celebrations and observations of Independence Day, National Unity Day, Gandhi Jayanthi and Birth anniversaries of national leaders. National Festivals like Diwali, Christmas are celebrated as per the guidelines of UGC & AICTE and other diversities day celebrations such as World Environment Day, National Flag Day, International Democracy Day, World Breastfeeding Day, World Youth Skill Day, Road Safety awareness programme were celebrated by NSS. NSS unit has a key role in maintaining the regional diversity by setting camp in the nearby villages.

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